

## SPRING/SUMMER 2024

**SUBJECT: Geography**

**Year: 10**

### **Topic(s) to be covered**

#### **Section C: Physical landscapes in the UK**

UK physical landscapes

Coastal Landscapes

River landscapes

Students will learn about the physical processes that shape coastal and river landscapes in the UK. They will learn about how these processes work to create different landforms. Students will also learn about how people interact with coasts and rivers through both coastal management and flood risk reduction.

### **Assessment Procedures**

There are two formal assessments in each unit in the GCSE course.

#### **Assessment 1**

**Interim Assessment** This will be the application of their knowledge and understanding of the current topic to exam-based questions during a timed period.

#### **Assessment 2**

**Cumulative Assessment** This will be the application of their knowledge and understanding to exam-based questions covering all of the content studied in the GCSE course so far.

**The assessments will make a combined grade at the end of each term.**

### **Homework guidance**

Students will receive a minimum of one homework per week for which they will be expected to spend a minimum of 30 minutes completing. These will be a combination of knowledge retrieval, Seneca, literacy and creative activities. **Failure to complete homework will result in a 30 minute after school detention, in which they will be expected to complete the homework.**

### **Enrichment opportunities:**

Fieldwork visit to support GCSE course examination- 1 day visit to Rhyl. Contributions to cost only.

### **How can you help?**

We recommend that you purchase a course textbook for your child to use at home:

GCSE Geography AQA ISBN No: 978-0-19-836661-4

CGP Revision Guide: ISBN: 978-1-78294-610-6

Please support your child in their use of the Teams site.

You can help them by ensuring their **homework is completed on time**. Supporting them with their written work and encouraging them to **research and then reduce and summarise information** rather than copying from the internet.

Please encourage them to **read out their work to you and explain it in their own words** to ensure that they understand it. Get them to **check through their work** and correct errors with spellings and presentation.