

## AUTUMN TERM 2023

**Subject: English**

**Year: 8**

### **Topic(s) to be covered**

**Students will cover one Scheme of Learning over the first term. Both address GCSE English Language and Literature criteria as students will be sitting two English GCSEs at the end of Year 11.**

### **Schemes of Learning**

#### **Female Writers: Writing Scheme**

Students will read and study a variety of engaging texts by female writers ranging from Meera Syal to Harper Lee. Students will use inference and deduction, learn about language devices and literary techniques, discover how writers use atmosphere within a setting and evaluate the writers' success. Students will then demonstrate they can employ these skills themselves to create a powerful piece of beautifully crafted writing. In addition, existing skills and knowledge of vocabulary, spelling, punctuation and grammar will be built on preparing students for the vigour of the new GCSEs.

**Assessment focus:** Writing skills. This links to GCSE English Language Paper 1 Section B: Creative Writing

#### **'The Boy in the Striped Pyjamas' by John Boyne**

Students will first learn about the events and history that led up to the Holocaust. Students will then study the text itself and consider ideas presented in the text. As this is a language scheme of work, students will practise and develop their analytical and evaluative skills.

**Assessment focus:** Reading skills. This links to GCSE English Language Paper 1 Section A: Creative Reading

### **Assessment Procedures**

Units include built in check points which will assess skills required to be successful at GCSE. National Curriculum grades will now be reported as flightpaths.

### **Homework guidance**

Students will be set a variety of homework tasks linked to lessons covered during the scheme of work. Students will be expected to spend 20 minutes completing these tasks. Assignments will be set on Teams and details shared with students in lessons. Students will be given a week to complete longer tasks. Students will also be expected to complete 20 minutes independent reading per week for homework too.

### **Enrichment opportunities:**

Debate Club

Competitions

School trips/ Guest Visitors

### **How can you help?**

Encouraging students to complete homework to a good standard is important as homework supports learning that has taken place in the classroom. Students will be able to show you their homework assignments and teacher feedback on Teams.

Regular reading of a variety of texts is an excellent way to boost performance in English. Reading with students at home and discussing texts with them is a fantastic way to build their skills. Fiction or non-fiction texts of any length will all support their development.