



Lode Heath School

Name of Policy	Safeguarding Policy
Lead	Mr J Hatton
Governor Committee	BSII Committee
Date Last Reviewed	October 2023
Review Frequency	Annual
Annual Review Date	Autumn 2024

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Key contacts

	Name	Contact details
Associate Headteacher	Laura Suddon	All can be contacted at Lode Heath School: 0121 704 1421 office@lodeheath.org.uk
Designated safeguarding lead (DSL)	Jeremy Hatton	
Deputy designated Safeguarding leads	Amer Mohammed Kelly Pearce Gurpreet Soomal Sarah Hopwood David Martin Jayne Carter Sharon Jukes Rebecca Thompson	
Safeguarding governor	Glen Bate	
Designated teacher for looked after and previously looked after children	Amer Mohammed	

Child-focused approach to safeguarding

Introduction

The purpose of this policy statement is:

- to protect children and young people who attend Lode Heath School from harm;
- to provide staff and volunteers, as well as children and young people and their families, with the overarching principles that guide our approach to safeguarding.

This policy applies to everyone.

Policy context

This policy is derived from a variety of legislative provisions and statutory guidance. In particular, it is based upon the requirements and best practice outlined in:

- Keeping Children Safe in Education 2023 (KCSIE)
- Working Together to Safeguard Children 2018 (WTSC)
- Ofsted: Education Inspection Framework' 2023
- Framework for the Assessment of Children in Need and their Families 2000
- Solihull MBC Safeguarding Children Procedures
- Early Years and Foundation Stage Framework 2023 (EYFS)
- Digital and technology standards for schools and colleges 2023

Section 157 of the Education Act 2002 requires school governing bodies, local education authorities and further education institutions to make arrangements to safeguard and promote the welfare of all children who are pupils at a school, or who are students under 18 years of age. Such arrangements will have to have regard to any guidance issued by the Secretary of State.

The duties for all academies – including all free schools and independent schools – to safeguard and promote the welfare of pupils at the school/college is set down in Part 3 of the schedule to [The Independent School Standards](#) (2019).

Lode Heath School's policy reflects these duties and complies with our funding agreement and articles of association.

Safeguarding statement

Lode Heath School recognise our statutory responsibility to safeguard and promote the welfare of all children. Safeguarding is everybody's responsibility and all those directly connected (staff, volunteers, governors, leaders, parents, families, and learners) are an important part of the wider safeguarding system for children and have an essential role to play in making this community safe and secure.

Lode Heath School believe that the best interests of children always come first. All children (defined as those up to the age of 18) have a right to be heard and to have their wishes and feelings taken into account and all children regardless of age, gender, ability, culture, race, language, religion or sexual identity, have equal rights to protection.

Lode Heath School recognises the importance of providing an ethos and environment within school that will help children to be safe and to feel safe. In our school children are respected and are encouraged to talk openly. We will ensure children's wishes and feelings are taken into account when determining what safeguarding action to take and what services to provide.

Our core safeguarding principles are:

Prevention: positive, supportive, safe culture, curriculum and pastoral opportunities for children, safer recruitment procedures.

Protection: following the agreed procedures, ensuring all staff are trained and supported to recognise and respond appropriately and sensitively to safeguarding concerns.

Support: for all learners, parents and staff, and where appropriate specific interventions are required for those who may be at risk of harm.

Working with parents and other agencies: to ensure timely, appropriate communications and actions are undertaken when safeguarding concerns arise.

Safeguarding policies and procedures

We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our child protection policy which can be viewed in the policies section on our website.

NB: this is not an exhaustive list

Policies, procedures and requirements	Where you will find the policy/procedure
Child protection (including online safety, low level concerns policy and child-on-child abuse as required by KCSiE '23)* as well as: <ul style="list-style-type: none"> • Looked after and previously looked after children – designated teacher • The use of physical intervention 	In the 'Policies' section of our website using this link <u>Policies Lode Heath School</u>
Equality information and objectives	
Relationships and sex education	
Drug and alcohol education/managing substance related incidents	
Complaints Policy	
Special educational needs and disabilities <ul style="list-style-type: none"> • SEND policy • SEND information report 	
Accessibility policy	
Premises management documents <ul style="list-style-type: none"> • Operational Risk Assessment 	
The administration of medicine and first aid	
Attendance	

Behaviour	
Exclusions & Suspensions Policy	
Anti-bullying	
Supporting children with health needs who cannot attend school	
Pupil premium statement	<u>Pupil Premium Lode Heath School</u>
GDPR including: <ul style="list-style-type: none"> • Data protection and information sharing • Protection of biometric information • Privacy notices • Subject Access Request Policy 	<u>GDPR Lode Heath School</u>
Staff/ employee specific policies <ul style="list-style-type: none"> • Disciplinary • Grievance • Managing Allegations (against employees) • Whistleblowing • Confidentiality 	<u>Policies and Procedures » Arden Multi-Academy Trust (ardenmat.org.uk)</u>
Healthy and safety	<u>Policies and Procedures » Arden Multi-Academy Trust (ardenmat.org.uk)</u>