

## SPRING/SUMMER 2022

**Subject: MFL - French**

**Year: 11**

**Topic(s) to be covered - Work, future plans, social issues, preparing for the speaking exam, exam skills**

This term students will also finish any topics not previously covered. This will vary from class to class. Please contact the class teacher should you require more information.

Students will also develop the following skills:

- Asking and responding to questions
- Giving opinions and descriptions
- Reading and listening for gist and detail and inference
- Listening and reading skills (for summer examinations)
- Writing skills – use the learning mat to revise the tenses.

### **Assessment 1: Reading Assessment**

These will be done in class on a regular basis according to the needs of the class.

### **Assessment 2: Listening Assessment**

These will be done in class on a regular basis according to the needs of the class.

### **Homework guidance:**

**There will be regular vocabulary tests (these may take place on the Quizlet website)**

It is essential that students **learn vocabulary** little and often to ensure that they achieve the best grade possible in the final Listening and Reading examinations.

**We strongly recommend the use of the app Quizlet for revising vocabulary.**

See Moodle and Insight for practice exam questions and exam techniques.

### **Enrichment opportunities:**

Students use Quizlet and Blooket in class and at home as a way of reinforcing and developing their vocabulary in an engaging way – this is essential for a good grade in the reading and listening exams.

### **How can you help?**

- Please discourage the use of web-based translation tools such as Google Translate.
- Encourage students to use the learning mat (and revise the tenses on the learning mat) when completing written work (unless it is an assessment)
- Encourage students to use the Quizlet app for revising vocabulary and to use a dictionary as support with reading tasks.
- Please encourage students to learn vocabulary little and often and to be resilient.