# **SUMMER 2024**

## SUBJECT: Music

## Year: 8

### Topic(s) to be covered:

### Year 8 topics are designed to build on skills learnt in Year 7.

- 1. All That Jazz- Exploring Jazz and The Blues.
- 2. Ukulele Skills- Developing an understanding of where the Ukulele originated from, key features and performing techniques.

#### **Assessment Procedures:**

- Interim assessment- theory and knowledge of Jazz/Blues Music.
- End of Unit practical skills -based assessments to include Jazz/Blues (Keyboard skills and improvisation skills).
- End of unit test- Ukulele Skills.

#### Homework guidance:

Students will receive 1 homework per double lesson on each rotation and 1 fortnightly homework on the music curriculum pathway. These will be a combination of retrieval, knowledge, and research tasks. Failure to complete a homework task will result in a 25-minute detention.

#### **Enrichment opportunities:**

During your child's time at Lode Heath School, your child will have the opportunities to work individually, in small or large groups and as part of a whole class during musical performances.

Your child will also have the option to take up a musical instrument of their choice. We currently have a wide range of visiting music teachers from the Solihull Music Service.

For more details please visit: <u>Solihull Music Service | solihull.gov.uk</u>

#### How can you help?

Please support your child with their musical education by ensuring that their homework is completed on time and by encouraging them to attend extra-curricular clubs within school and outside school through the Solihull Music Centre- based at the Core Theatre. If your child plays an instrument, please encourage your child to practise regularly.

Your child will be required to name a musical instrument performing. If your child does not play a musical instrument in a band or an orchestra this is extremely difficult. The best way to learn is to go to <u>www.dsokids.com</u> and here you can listen to all of the different orchestral instruments and learn what they sound like.