

## SPRING/SUMMER 2024

**SUBJECT: KS3**

**Year: 7, 8, 9**

### **Topic(s) to be covered:**

The curriculum for dance aims to ensure that all students:

- To promote a culture of Creativity, with all learners feeling valued.
- To create a positive, engaging learning environment fostering empathy and self-control.
- To develop lifelong participation in dance through the teaching of Dance Performance, appreciation and Choreography.
- To cultivate student leadership and student-centred approaches through formative feedback and peer to peer coaching.
- To develop life skills and confidence

The curriculum map for Dance uses a variety of professional work and dance genres in order to meet the curriculum aims.

### **Assessment Procedures:**

#### **Key stage 3:**

Assessment will come in the form of assessment projects in key stage 3.

Students will be assessed based on Head, Heart and Hands.

- Hands - Practical performance, against an adapted GCSE practical performance criteria.
- Head - Their ability to explain why the skills we look at are important and the impact this has on the audience and the performance.
- Heart - Working as a team, showing respect and kindness.

Students will study a range of genres and professional works and use self and peer assessment. This will include the recording of performance and developing their skills through target setting based on their observations.

### **Homework guidance:**

Three times per term, students will then be asked to complete homework. This will consist of flipped learning that will prepare students for the session the following week.