

AUTUMN 2023

SUBJECT: Geography – Natural Hazards

Year: 9

Topic(s) to be covered:

In this scheme of work, students will investigate the structure of the earth, it's constantly changing physical characteristics and examples of tectonic and weather activity.

Students will understand how various tectonic changes can impact the structure of the earth and the impacts these changes can have on humans. Students will learn about various tectonic disasters including earthquakes, volcanic eruptions and tsunamis and will recognise the short and long-term impacts on humans and how they respond to these disasters. Students will also learn about atmospheric hazards such as hurricanes and how these effect people.

Keywords – must know definitions

Tectonic plates, Constructive, Destructive, Conservative, Convection Currents, Epicentre, Focus, Atmosphere, Hurricane

Assessment Procedures:

Students will complete a short, 15 mark assessment covering the first part of the unit. This will enable any initial misconceptions or gaps in knowledge to be identified and addressed

End of Unit Assessment

Students will complete a 35 mark assessment covering the whole unit. Any misconceptions or gaps in knowledge will be identified and addressed

Homework guidance:

Students will receive a minimum of one homework per week for which they will be expected to spend a minimum of 30 minutes completing. These will be a combination of knowledge retrieval, Seneca, literacy and creative activities.

Failure to complete homework will result in a 30 minute after school detention, in which they will be expected to complete the homework.

How can you help?

Geog.1/2/3 books have Natural Hazards included in the books.

Atlas or CGP KS3 Revision Guides purchased through Amazon to support your child with their learning.

[https://www.cgpbooks.co.uk/secondary-books/ks3/humanities/geography/ghs34-ks3-geography-complete-revision-practice-\(wi](https://www.cgpbooks.co.uk/secondary-books/ks3/humanities/geography/ghs34-ks3-geography-complete-revision-practice-(wi)

You can help pupils by ensuring their homework is completed on time. Supporting them with their written work and encouraging them to research and then reduce and summarise information rather than copying from the internet.

Please encourage them to read out their work to you and explain it in their own words to ensure that they understand it. Please get them to check through their work and correct errors with spellings and presentation.