

# GCSE Religious Studies

**Exam Board: OCR**

Topic 1: Beliefs & Teachings and Practices (Christianity)

Topic 2: Beliefs & Teachings and Practices (Islam)

Topic 3: Religion, philosophy and ethics in the modern world from a religious perspective.

During topic 3, students will also study the following four themes and assess how religion impacts on these four areas of life;

1. Relationships and families
2. The existence of God, gods and the ultimate reality
3. Religion, peace and conflict
4. Dialogue between religious and non-religious beliefs and attitudes

All Religious Studies exams assess using a range of 3, 6, 9 and 15 marks. A link to the past paper section of the OCR website is available on the reverse of this sheet.

## Details of topics

Topic 1: Beliefs & Teachings and Practices (Christianity)	Topic 2: Beliefs & Teachings and Practices (Islam)	Topic 3: Religion, philosophy and ethics in the modern world from a religious perspective.
<p><b><u>Christian Beliefs and Teachings</u></b></p> <ol style="list-style-type: none"> <li>1. Nature of God</li> <li>2. Concept of God as a Trinity of persons</li> <li>3. Biblical accounts of Creation</li> <li>4. The problem of evil and suffering and a loving and righteous God</li> <li>5. Jesus Christ</li> <li>6. Incarnation, Crucifixion, Resurrection and Ascension</li> <li>7. The concept of salvation</li> <li>8. Eschatological beliefs and teachings</li> </ol> <p><b><u>Christian Practices</u></b></p> <ol style="list-style-type: none"> <li>1. Worship</li> <li>2. Sacraments</li> <li>3. Prayer</li> <li>4. The role and importance of pilgrimage and celebrations to Christians</li> <li>5. The role of the church in the local community and living practices</li> <li>6. Mission</li> <li>7. The role of the church in the wider world</li> </ol>	<p><b><u>Islamic Beliefs and Teachings</u></b></p> <ol style="list-style-type: none"> <li>1. Core beliefs</li> <li>2. Nature of Allah</li> <li>3. Prophethood (Risalah)</li> <li>4. Books (Kutub)</li> <li>5. Angels (Malaikah)</li> <li>6. Eschatological beliefs and teachings</li> <li>7. Life after death (Akhirah)</li> </ol> <p><b><u>Islamic Practices</u></b></p> <ol style="list-style-type: none"> <li>1. The importance of practices</li> <li>2. Public acts of worship</li> <li>3. Private acts of worship</li> <li>4. Hajj</li> <li>5. Zakat/Zakah</li> <li>6. Sawm</li> <li>7. Festivals/special days</li> <li>8. Jihad</li> </ol>	<p><b><u>Relationships and the Family</u></b></p> <p>The role and purpose of families            Marriage            Contraception            Roles of men and women            Equality            Gender Prejudice and Discrimination</p> <p><b><u>The Existence of God</u></b></p> <p>God and human suffering            The Design argument            The first cause argument            The Moral argument            God revealed through miracles            God revealed through other people            Forms of religious experience</p> <p><b><u>Peace and Conflict</u></b></p> <p>Violence            Terrorism            Just and Holy War            Pacifism and working for Peace            Forgiveness and reconciliation</p> <p><b><u>Dialogues</u></b></p> <p>Christianity in Britain            Religion in Public life            Secularisation            Inter faith Dialogue            Potential Disagreements</p>

# GCSE Religious Studies

## How best to support your child with their study or religious studies at Lode Heath School?

The links below will enable you to access various resources that will enable your child to make progress towards their target grade in their GCSE.

As well as this support, your child's teacher will provide revision opportunities via the online learning site 'SENECA'. In year 11, there will also be the opportunity to attend revision sessions that will ensure any gaps in your child's understanding are addressed.

## OCR Religious Studies Specification



## OCR Past Paper Questions



## Amazon link for teacher approved revision guide

This can be purchased via amazon more cheaply than we can order them from our suppliers

