

## Courses offered (can only choose one)

Level 2 Certificate: <b>Creative iMedia</b>	GCSE: <b>Computer Science</b>
Vocational qualification <ul style="list-style-type: none"> <li>• Equivalent to GCSEs</li> <li>• Grades awarded: Pass, Merit, Distinction or Distinction*</li> <li>• Enjoy hands-on approach to explore areas of creative media</li> </ul>	GCSE <ul style="list-style-type: none"> <li>• Grades achieved 9 - 1</li> <li>• Considered as difficult as GCSE Physics</li> <li>• Enjoy problem solving and have strong mathematical skills</li> </ul>

## Which course?

Level 2 Certificate: <b>Creative iMedia</b>	GCSE: <b>Computer Science</b>
<ul style="list-style-type: none"> <li>✓ Prefer <b>coursework</b> to examinations (75% coursework over the two years)</li> <li>✓ Enjoying current unit <b>Creative Graphics</b></li> <li>✓ Prefer <b>using</b> computers for a specific purpose</li> <li>✓ Confident and enjoy using Photoshop, Dreamweaver and PowerPoint</li> <li>✓ Learning how ICT is used in a <b>creative</b> way outside of school e.g. photography, video editing etc.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Enjoy theory work and <b>independent</b> research skills (<b>100% exam</b>)</li> <li>✓ Enjoyed and first unit in Year 9 on <b>Python</b></li> <li>✓ Keen on finding out <b>how</b> computers work (RAM, ROM, CPU...)</li> <li>✓ Confident and enjoy Python and keen to explore other programming languages</li> <li>✓ Have explored <b>programming</b> projects like Micro: bit, Raspberry Pi or enjoy building and upgrading computers</li> </ul>

## Life after LHS

<b>Level 2</b>	<b>Cambridge Nationals:</b> Creative iMedia	<b>GCSE</b> Computer Science
<b>Level 3</b>	<b>Cambridge Technicals:</b> Digital iMedia [or other IT Level 3 course] (or move to A Level)	<b>A-Level</b> Computing / Computer Science [Program, HW/SW] (GCSE Maths B+)
<b>Level 4</b>	<b>ICT Degree</b> [Mainstream ICT]	<b>Technical Degree</b> [Program, HW/SW]

<p style="text-align: center;"><b>Level 2 Certificate: Creative iMedia</b></p>	<p style="text-align: center;"><b>GCSE: Computer Science</b></p>
<p><b>Course structure</b></p>	
<ul style="list-style-type: none"> <li>• 3 pieces of coursework: 75%</li> <li>• 1 examination: 25%</li> </ul>	<ul style="list-style-type: none"> <li>• 2 examination: 100%</li> </ul>
<p><b>Differences</b></p>	
<p>How computers are <b>used</b></p> <p>How to <b>use</b> specialist creative software</p> <p>Software used:</p> <ul style="list-style-type: none"> <li>• Graphics (Photoshop)</li> <li>• Presentations (PowerPoint)</li> <li>• Web design (Dreamweaver)</li> </ul>	<p>How computers <b>work</b></p> <p>How to <b>create</b> software for computers to run</p> <p>Software used:</p> <ul style="list-style-type: none"> <li>• Python</li> <li>• 3 other programming languages</li> </ul>
<p><b>Units</b></p>	
<p><b>Pre-production skills</b></p> <ul style="list-style-type: none"> <li>• Learn skills used in creative and digital media sector</li> <li>• Understand client briefs, time frames, deadlines</li> </ul> <p><b>Creating digital graphics</b></p> <ul style="list-style-type: none"> <li>• Develop skills to create digital graphics for web and print</li> </ul> <p><b>Creating a multipage website</b></p> <ul style="list-style-type: none"> <li>• Demonstrate creativity by combining components to create a functional, intuitive and aesthetically pleasing website</li> </ul> <p><b>Creating interactive multimedia products</b></p> <ul style="list-style-type: none"> <li>• Learn where and why interactive multimedia is used and what features are needed for a given purpose</li> </ul>	<p><b>Computer systems</b></p> <ul style="list-style-type: none"> <li>• Study the architecture of systems, memory, storage, networks, protocols and layers, security, systems software and moral/social/legal/cultural and environmental concerns</li> </ul> <p><b>Computational thinking, algorithms and programming</b></p> <ul style="list-style-type: none"> <li>• Study algorithms and programming, programming techniques, computational logic, translators and facilities of computing languages and data representation. Become familiar with computing related mathematics.</li> </ul> <p><b>Programming project (Year 11)</b></p> <ul style="list-style-type: none"> <li>• Using Python to create a solution to a given problem</li> </ul>