

Summer 2024

SUBJECT: Travel and tourism - Component 3: Influences on Global Travel and Tourism - Essential Content A/B/C

Year: 11

Topic(s) to be covered:

In this scheme of work students will explore the different factors that may influence global travel and tourism, and how travel and tourism organisations and destinations respond to these factors. Students will examine the potential impacts of tourism at global destinations and how destinations can manage the impacts of tourism and control tourism development to achieve sustainable tourism.

You will investigate how tourism may bring change to destinations over time and how destinations can encourage, manage and develop tourism. You will develop skills in analysing information and making connections for a specific purpose, which will support your progression to Level 2 or Level 3 vocational or academic qualifications.

Keywords

Factors, Economic, Political, Natural, Media, Safety & Security, Health Risk, Responses, Organisations, Government, Voluntary, Impact, Sociocultural, Economic, Environmental, Sustainable, Aims, Management, Destination, Characteristics, Emerging, Mature

Assessment Procedures:

Assessment

External Exam – 40% of overall grade

Homework guidance:

Pupils will receive a minimum of one homework per week for which they will be expected to spend a minimum of 30 to 60 minutes completing. These will be a combination of written, research, knowledge retrieval and investigative homework's. **Failure to complete homework will result in a 25 minute after school detention.**

How can you help?

Encourage pupils to make use of resources that are uploaded onto Google Classroom

Encourage pupils to read the news to keep students up to date with local and global events as this will support their understanding

You can help them by ensuring their homework is completed on time. Supporting them with their written work and encouraging them to research and then reduce and summarise information rather than copying from the internet.

Encourage them to read out their work to you and explain it in their own words to ensure that they understand it. Get them to check through their work and correct errors with spellings and presentation.

Encourage them to revisit content covered in class and create exam revision resources such as flashcards and mindmaps.