

AUTUMN 2023

SUBJECT: Travel and tourism - Component 1: Travel and Tourism Organisations and Destinations – Learning Aim A

Year: 10

Topic(s) to be covered:

In this scheme of work students will investigate travel and tourism organisations, their aims and how they work together. They will explore types of travel and tourism and the features that make destinations appealing to visitors.

Component 1 underpins the learning in Components 2 and 3. In Learning aim A of this component, students are introduced to the different types of travel and tourism organisations, and how and why their ownership can be different. They will also consider the aims of different travel and tourism organisations. Students will need to use higher order thinking skills to explain how travel and tourism organisations work together. Students will need to explore examples of different travel and tourism organisations.

Keywords – must know definitions

Ancillary services, Concierge, Gateway, Gross domestic product, Ground transport, Package holidays, Screen tourism, Self-catering, Terminal

Assessment Procedures:

Assessment

Internally assessed PSA

Homework guidance:

Pupils will receive a minimum of one homework per week for which they will be expected to spend a minimum of 30 to 60 minutes completing. These will be a combination of written, research, knowledge retrieval and investigative homeworks. **Failure to complete homework will result in a 30 minute after school detention, in which they will be expected to complete the homework.**

How can you help?

Encourage pupils to make use of resources that are uploaded onto Microsoft teams

Encourage pupils to read the news to keep students up to date with local and global events as this will support their understanding

You can help them by ensuring their homework is completed on time. Supporting them with their written work and encouraging them to research and then reduce and summarise information rather than copying from the internet.

Encourage them to read out their work to you and explain it in their own words to ensure that they understand it. Get them to check through their work and correct errors with spellings and presentation.