

AUTUMN 2023

Subject: Statistics

Year: 10 (GCSE)

Topic(s) to be covered:

Unit 1 – Population and Sampling

Topic 1.1 – Know and be able to describe different data that can be collected

Topic 1.2 – Know how to carry out and the limitations the different types of sampling, including carrying out a stratified sample

Topic 1.3 – Design and know the limitations of a questionnaires, and know the advantages and disadvantages of anonymous surveys and face to face interviews

Topic 1.4 – Data collection sheets

Topic 1.5 – Issues with collecting data, and how to deal with erroneous data

Topic 1.6 – Use and know the limitations of the Petersen Capture/Recapture formula

Unit 2 – Representing data

Topic 2.1 – Representing discrete and qualitative data using pictograms, bar charts, pie charts, two-way tables, stem and leaf diagrams

Topic 2.2 – Representing continuous data using frequency polygons, cumulative frequency charts, histograms and population pyramids

Topic 2.3 – Interpreting different methods of displaying data, knowing the limitations of each method, and identifying situations which are appropriate to use each way of displaying data

Topic 2.4 – Misleading diagrams and identifying errors with represented data

Assessment Procedures:

Following each topic area, students will sit a topic assessment which will be graded from 1-9 based on GCSE levels and used to inform us of your child's progress. A closing the gap topic consolidation sheet will be in your child's book on green paper, this will show you child the areas to develop, and areas of strength to help them improve and target their revision. They will complete a Wow, How Now to get them to close the gap on missing knowledge.

Mock assessments in both Year 10/Yr11 will be carried out and assessed in order to identify personalised targets/area for improvement.

Homework guidance:

Homework will be set at least once a week. The purpose of the homework will either be to consolidate work done during the lesson or to find out something new to discuss at the following lesson. Homework will be set on paper and a copy of the sheet will be uploaded onto Synergy.

How can you help?

Any extra Mathematics or Statistics you can encourage your child to do will help with their success in the subject. Students are always encouraged to seek extra help from their teachers to help them make good progress Statistics.

1. Ensure your child completes homework in time and shows all working out on their homework sheet or in their book.
2. Purchasing a Statistics 9-1 revision guide to use at home to assist them in their learning and consolidation of a topic.
3. Encourage your child to look for statistics in the news or in other areas of life. Getting them to think and question the reliability of the statistics in the news will help them become more confident and able in, analysing patterns and trends in data, and the reliability and validity of claims based on statistics.

Equipment needed:

- Pencil, ruler, calculator, rubber, pen, protractor, compass.

Textbooks:

Our scheme of work follows the Pearson Edexcel 9-1 Statistics GCSE Student book.

