

SUMMER 2024

SUBJECT: English

Year: 8

Topic(s) to be covered:

Scheme of Learning One

A Shakespearian Tragedy: Romeo and Juliet

Students will study Shakespeare's famous romantic tragedy looking at dramatic devices and the methods employed by the playwright. They will look at staging and the importance of stage directions and will analyse language and structure carefully whilst relating to the historical/social background.

Assessment focus: analysing language and structure for effect. This links to GCSE English Literature Papers 1 and 2 as well as English Language Paper 1.

Scheme of Learning Two

End of Year Personalised Revision

This half term will focus on preparing students for their end of year English assessment by revisiting and consolidating the skills needed for English Language Paper 2. They will recap how to evaluate and analyse language and structure as well planning and writing their own non-fiction texts.

Assessment focus: Reading skills and writing. This links to GCSE English Language Paper 2 Sections A and B: Non-fiction reading and writing.

Assessment Procedures

Both units will culminate in formal assessments which will be marked using the new GCSE mark scheme. Due to national changes the New Curriculum now begins in Year 7 and is a continuum up to the final GCSE exams. National Curriculum grades will now be reported as new GCSE Levels 1-9.

Homework guidance

Students will be set a variety of homework tasks linked to lessons covered during the scheme of work. Students will be expected to spend between thirty minutes and an hour completing these tasks.

There is also a reading homework booklet from which students will be expected to complete a page of tasks each week. This will be ongoing throughout the unit and collected in at the end of the half term.

Enrichment opportunities

Debate Club

Theatre trips/ Competitions

How can you help?

Seneca is an online revision services which Lode Heath School is proud to offer students. It is proven to improve exam results, if services are used by students consistently. The sooner students start using Seneca, the better!

Encouraging your child to complete homework to a good standard is important as homework supports learning that has taken place in the classroom. Regular reading of a variety of texts is an excellent way to boost performance in English. Students will be set reading homework weekly.