

SUMMER 2024

SUBJECT: Performing Arts

Year: 7

Topic(s) to be covered

- Drama in Year 7 aims to introduce students to the world of theatre and provide them with a knowledge of basic skills that are required within the subject whilst working towards a final project.
- Students will learn about storytelling and Silent Movie and apply relevant skills to performances they create.
- They will analyse the use of vocal and physical skills and will complete formative assessments through continuous teacher observation of group rehearsals, individual participation and practical work.

Assessment Procedures

All students will be baseline tested in the subject within their first few lessons: this will be a formal practical assessment where teachers will track students' abilities to develop, perform and evaluate practical drama work in order to gain an insight into existing skills/abilities of students.

At the end of the term there will be a formal assessment in developing, performing and evaluating. This level will appear on formal assessment data. Students are assessed for developing and performing through practical work and verbal/noted responses for evaluation.

Homework guidance

There will be regular pieces of homework including research-based tasks, creative exploration tasks and evaluation task.

Enrichment opportunities:

The Department is hoping to organise theatre trips throughout the school year.

On Wednesdays, an after-school Drama Club is open to all students where they will work towards productions whilst developing their skills

How can you help?

To support your child to gain the most from their Performing Arts Studies please ensure they are completing homework. We know that young people who attend a range of performances; amateur and professional (theatre, dance, music) can enhance their understanding. You can access musicals or plays on streaming site such as Disney Plus, Netflix and YouTube. When watching TV or films as a family, you could ask your child what performance skills they recognise. Use Bitesize as a reference (<https://www.bbc.co.uk/bitesize/topics/zqwj6sg>)

Discussing/reflecting on either the process (working with others, having a viewpoint, encouraging participation, treating challenging subjects sensitively) can all assist with a child's confidence and progression in the subject.