# **SPRING/SUMMER 2024**

#### SUBJECT: MFL - German

### Year: 9

## Topic(s) to be covered

This term students will explore the following topics: School rules, why learn languages, future tense, future plans, jobs, understanding a CV, my world and the environment, Easter and festivals in German speaking countries, daily routine, social issues, describing people, places in town, describing a town, recap of tenses.

Students will also explore the reasons for learning a language as part of the Options process. You will also develop the following skills:

- Asking and responding to questions
- Understanding the present tense, past tense and future tense
- Giving opinions and descriptions
- Using the comparative and superlative
- Using simple and complex connectives and prepositions
- Using modal verbs
- Reading and listening for gist, detail, and inference
- Speaking and writing spontaneously

### **Assessment Procedures**

### Assessment 1 – Listening and Reading Exams

Answer questions on a variety of topics covered throughout the year. GCSE foundation papers will be used.

Students will do practice questions in preparation to the exams.

There will also be an interim assessment which will involve reading aloud (speaking) and translation (writing). More details will be given to students closer to the time.

### Homework guidance

Students will be required to learn vocabulary regularly; this may involve using the Linguascope website to practise the vocabulary.

Pupils will often need to bring evidence of learning.

Students may also be asked to write a few sentences / a short paragraph about the topic.

### **Enrichment opportunities:**

Students will use a variety of engaging and interactive websites such as Linguascope, Blooket and Quizlet to assist them with their language learning. Pupils will also watch a series called Extra which is meant for pupils learning German.

### How can you help?

Please discourage the use of web-based translation tools e.g., Google translate.

Students should be encouraged to use the support given in class or on Teams. Using Google Translate does not help students to progress. Please also encourage students to be resilient and to work to the best of their ability.