



Lode Heath School

Name of Policy	Safeguarding Policy
Lead	Mr Nicholas Burke
Governor Committee	BSII Committee
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Child-focused approach to safeguarding

Introduction

The purpose of this policy statement is:

- to protect children and young people who attend Lode Heath School from harm;
- to provide staff and volunteers, as well as children and young people and their families, with the overarching principles that guide our approach to safeguarding.

This policy applies to everyone.

Policy context

This policy is derived from a variety of legislative provisions and statutory guidance. In particular, it is based upon the requirements and best practice outlined in:

- Keeping Children Safe in Education 2021 (KCSIE)
- Working Together to Safeguard Children 2018 (WTSC)
- Ofsted: Education Inspection Framework' 2021
- Framework for the Assessment of Children in Need and their Families 2000
- Solihull MBC Safeguarding Children Procedures
- Early Years and Foundation Stage Framework 2021 (EYFS)

Section 175 of the Education Act 2002 requires school governing bodies, local education authorities and further education institutions to make arrangements to safeguard and promote the welfare of all children who are pupils at a school, or who are students under 18 years of age. Such arrangements will have to have regard to any guidance issued by the Secretary of State.

The duties for all academies – including all free schools and independent schools – to safeguard and promote the welfare of pupils at the school is set down in Part 3 of the schedule to the [Education \(Independent School Standards\) Regulations 2014](#).

Lode Heath School's policy reflects these duties and complies with our funding agreement and articles of association.

Safeguarding statement

Lode Heath School recognise our statutory responsibility to safeguard and promote the welfare of all children. Safeguarding is everybody's responsibility and all those directly connected (staff, volunteers, governors, leaders, parents, families, and learners) are an important part of the wider safeguarding system for children and have an essential role to play in making this community safe and secure.

Lode Heath School believe that the best interests of children always come first. All children (defined as those up to the age of 18) have a right to be heard and to have their wishes and feelings taken into account and all children regardless of age, gender, ability, culture, race, language, religion or sexual identity, have equal rights to protection.

Lode Heath School recognises the importance of providing an ethos and environment within school that will help children to be safe and to feel safe. In our school children are respected and are encouraged to talk openly. We will ensure children's wishes and feelings are taken into account when determining what safeguarding action to take and what services to provide.

Our core safeguarding principles are:

Prevention: positive, supportive, safe culture, curriculum and pastoral opportunities for children, safer recruitment procedures.

Protection: following the agreed procedures, ensuring all staff are trained and supported to recognise and respond appropriately and sensitively to safeguarding concerns.

Support: for all learners, parents and staff, and where appropriate specific interventions are required for those who may be at risk of harm.

Working with parents and other agencies: to ensure timely, appropriate communications and actions are undertaken when safeguarding concerns arise.

Safeguarding policies and procedures

We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our child protection policy which can be viewed in the policies section on our website.

Policies, procedures and requirements	Where you will find the policy/procedure
Child protection including looked after and previously looked after children – designated teacher and use of physical intervention	https://www.lodeheathschool.co.uk/policies
Pupil premium statement	https://www.lodeheathschool.co.uk/pupil-premium
Equality information and objectives	https://www.lodeheathschool.co.uk/policies
Special educational needs and disabilities	https://www.lodeheathschool.co.uk/policies
Accessibility plan	https://www.lodeheathschool.co.uk/policies
Premises management documents	https://www.ardenmat.org.uk/about-us/policies-and-procedures/?start=0
Healthy and safety	https://www.ardenmat.org.uk/about-us/policies-and-procedures/?start=0
The administration of medicine and First aid	https://www.lodeheathschool.co.uk/policies
Attendance	https://www.lodeheathschool.co.uk/policies
Behaviour	https://www.lodeheathschool.co.uk/policies

Exclusions	https://www.lodeheathschool.co.uk/policies
Anti-bullying	https://www.lodeheathschool.co.uk/policies
GDPR and including: Data protection and information sharing Protection of biometric information	GDPR Lode Heath School
Disciplinary (employees)	https://www.ardenmat.org.uk/about-us/policies-and-procedures/?start=0
Grievance Policy	https://www.ardenmat.org.uk/about-us/policies-and-procedures/?start=0
Managing allegations (against employees)	https://www.ardenmat.org.uk/about-us/policies-and-procedures/?start=0
Relationships and sex education	https://www.lodeheathschool.co.uk/policies
Drug and alcohol education/managing substance related incidents	https://www.lodeheathschool.co.uk/policies
School complaints	https://www.lodeheathschool.co.uk/policies
Whistleblowing	https://www.ardenmat.org.uk/about-us/policies-and-procedures/?start=60
Confidentiality	https://www.lodeheathschool.co.uk/policies

