



LODE HEATH SCHOOL
part of
Arden Multi Academy Trust



Job Description

Post Title:	Lead Practitioner of Religious Education	Salary Grade:	MPS TLR Negotiable
Location:	Lode Heath School	Salary Range:	MPS 1-6 TLR Negotiable
Department:	Humanities	Weeks:	Term Time (39 weeks)
Responsible to:	Subject & Faculty Leaders Year Leader Associate Headteacher	Hours:	Full time (32.5 hours)

JOB PURPOSE:

- Support the Subject and Faculty Leaders in ensuing Quality First Teaching throughout the Faculty.
- Teacher of Religious Education primarily and other subjects where required, according to the Teachers' Pay and Conditions Act.
- To promote the general progress and well-being of individual pupils and of any class or group of pupils assigned to you principally but not exclusively by teaching Religious Education.
- To actively support the collegiate responsibilities across the school as a whole.
- To support the Subject and Faculty Leaders in ensuring that the Department's work meets the aims and policies of the school, both in relation to the ethos of the school and to specific curriculum policies.

WORK PERFORMED:

The Lead Practitioner will:

- Support the Subject & Faculty Leaders in leading and developing effective learning resources and innovative working practices, using evidence-based research where appropriate, in an ongoing evaluative process.
- Teach consistently outstanding lessons to stretch our students at all abilities.
- Lead on an open-door coaching policy where staff are free to come and observe you in teaching outstanding lessons to students of different ages and abilities and where you work with them to achieve the same.
- Lead departmental training sessions to move the strategies of teaching and learning forward.
- Support other members of the department including non-specialist teachers and new teachers.
- Potentially support whole school teaching and learning.

All Lead Practitioners will teach a designated number of lessons and will undertake and fulfil the responsibilities of a classroom teacher which includes the role of a form tutor:

- Teach across the age and ability range up to and including GCSE, in a professional manner, with full regard to the aims and objectives of the area and current programmes of study.
- Raise the contribution of the subject as part of the development of the whole child.
- Provide a colourful, stimulating, supportive and challenging environment for learning.
- Employ a wide range of pedagogical strategies to meet the needs of all learners.
- Gather and use assessment data to plan and implement effective intervention work.
- Follow agreed procedures on matters such as marking and providing feedback on student work, record keeping, report writing, disciplinary matters and the setting of homework.
- Attend meetings, parents' consultation meetings and other events within the annual calendar.
- To actively support the collegiate responsibilities within the main teaching area, addressing aspects of delegated responsibility as appropriate.
- Help draw up the school and department evaluation and development plans.
- Perform such reasonable duties as required by Associate Head, Head of Curriculum, Subject Leader and Head of Year.
- To respond to the entitlement of all staff to professional development through an induction process and through his/her personal growth according to the Continuing Professional Development/ Performance Management Scheme.

- To promote the general progress and well-being of individual pupils and of any class or group of students assigned to him/ her principally but not exclusively as a form teacher.
- As a form tutor, contribute to all aspects of pupils' personal and educational development in co-operation with the Year team and the Deputy Headteacher.
- Take an equitable share of statutory duties.

PEOPLE RESPONSIBILITIES:

UPS teachers are required to make a 'substantial and sustained' contribution to the wider life and ethos of the school. This may include the coaching and mentoring of other staff members.

WORK RESPONSIBILITIES:

Teaching timetable and tasks in accordance with the job description of subject teacher.

SAFEGUARDING RESPONSIBILITIES:

The post holder is responsible for promoting and safeguarding the welfare of children, young people and vulnerable adults she/he is responsible for or comes into contact with all staff.

FINANCIAL RESPONSIBILITIES:

N/A

BUILDINGS AND EQUIPMENT RESPONSIBILITIES:

N/A

SPECIAL CONDITIONS OF EMPLOYMENT

NO SMOKING POLICY

The School operates a 'Non-Smoking' policy. As such, the post holder is required to refrain from smoking in any School workplace.

HEALTH AND SAFETY

The post holder will be responsible for their personal Health and Safety as per the Schools Health and Safety Policy.

INFORMATION QUALITY

You are responsible for ensuring that you comply with the School's Information Quality Standards.

TRAINING AND DEVELOPMENT

The School is committed to personal and organisational development of the individual.

The post holder will be encouraged to contribute to identify and meet job related development needs.

DATA PROTECTION

As an employee of the School, the post holder is expected to comply with the provisions of the Data Protection Act 1998.

EQUAL OPPORTUNITIES

The School is committed to a wide range of diversity issues including Equal Opportunities.

As an employee of Lode Heath School, the post holder is expected to demonstrate a commitment to a wide range of diversity issues including Equal Opportunities.

GDPR & DATA PROTECTION:

As an employee of the School, the post holder is expected to comply with the provisions of the Data Protection Act (GDPR) 2018. As part of your application to join us, we will gather and use information relating to you. For further details and the recruitment privacy notice please visit www.lodeheathschool.co.uk/gdpr.

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the School in relation to the post holder's professional responsibilities and duties. Elements of this job description and changes to it may be negotiated at the request of either the Headteacher or the incumbent of the post.