



Lode Heath School

Remote Education Provision
Information for Students, Parents and Carers

This information is intended to provide clarity and transparency to students and parents/ carers about what to expect from remote education where national or local restrictions require entire schools, year groups or class groups to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this document.

Remote Teaching and Study Time Each Day

Will my child be taught broadly the same curriculum as they would if they were in school?

During national school closures, we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations to the order of the units of work which are taught in some subjects. For example, in maths, the units of work which focus on number and algebra will be taught remotely because they need the least equipment so students will be able to access the learning easily through remote education compared to other units of work.

During 'bubble' closures students at home will work on the same as those at school.

We will also provide daily form time.

During national school closures and entire 'bubble closures', we expect that remote education will be equivalent in length to the core teaching students would receive in school; this includes live direct teaching via Microsoft Teams.

Both key stage 3 and 4 students will receive 5 hours of remote education comprising a mixture of live direct teaching, pre-recorded videos and access to other materials. As such there will be a balance between attendance in live lessons and independent work. Live, direct teaching will happen during the students' normal timetabled lessons.

Students who are unable to follow their usual timetable will still be able to access all lesson resources (minus the live section) at another time to enable them to continue to work successfully at home.

Accessing Remote Education

How will my child access any online remote education you are providing?

The platform that students will use to access online remote education is Microsoft Teams. Your child will be in a Class Teams Page for every subject they study and for their Form Time (also held on Microsoft Teams).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home.

Please refer to the [Work From Home](#) page on our website for more information about how we can support you when this is the case.

How will my child be taught remotely?

The majority of your child's lessons will be live, direct teaching balanced with set independent tasks; your child will follow their normal timetable from when they are usually in school. However, there will also be these approaches:

- pre-recorded video/audio lessons
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or specific tasks
- independent tasks to complete from resources provided by your child's teacher

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that students engage with remote education by attending their live lessons (where possible), completing their work independently as directed and submitting work to teachers as requested.

We expect that students engage with remote education by submitting all work that their teacher asks for.

We ask that parents and carers support their child by setting routines to support their child and that you support them to ensure they complete and submit work on time, enabling teachers to provide feedback.

Your child can access their teachers in both live lessons and via the chat function Microsoft Teams provides.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A register is taken for all live direct teaching during the school day. Teachers will also ask students to submit class work regularly to check that they are engaging with the lessons.

Teachers and other school staff will contact students and parents/ carers when students have not been engaging with remote learning to ascertain and address possible barriers.

Where engagement with a specific subject is a concern, the student's teacher will make contact in the first instance. If there are several concerns, the Head of Year will make contact.

All student contact should be through Microsoft Teams or via school email accounts. Parents/ carers should use our usual methods of communication: email us on office@lodeheath.org.uk or telephone us on 0121 704 1421.

It may take staff 48 working hours to respond outside of live lessons and it is at the staff member's discretion as to whether they communicate with students and parents/ carers outside of normal working hours.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically, via digital platforms, are also valid and effective methods, amongst many others.

Teachers will make clear on Microsoft Teams which pieces of work students should expect written feedback on.

Additional Support for Students with Particular Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those students in the following ways:

- TAs will make contact with every student to check wellbeing and whether or not they require additional learning support
- TAs will support during live direct teaching in the classes they normally would support when students are in school
- Contact will be made with specific parents/ carers and follow up if concerns are raised
- “Growing with Autism” support to continue remotely

Remote Education for Self-Isolating Students

Where individual students need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole year groups or classes. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a student is self-isolating but the rest of the class is in school, teachers will provide either pre-recorded learning and/or resources before the lesson, via Microsoft Teams. Subject specific teacher support will be available over Microsoft Teams and in-school email.

Key Contacts

Who do I contact if I have any questions or concerns about...?

- A specific subject: you should contact your child’s teacher in the first instance
- Remote learning arrangements in general: you should contact your child’s Head of Year.
- SEND – contact Mr Mohammed or Mrs Ward
- If you have any specific issues with IT: contact helpdesk@lodeheath.org.uk

All contacts can be made via office@lodeheath.org.uk or via telephone: 0121 704 1421.