



**Learning Journey Autumn 1: Year 8 Trash**

*Ad Astra*

During the next seven weeks, we will read and explore the language and structure of the novel 'Trash' by Andy Mulligan. We will also explore the context of child labour around the world. The skills developed will equip you for English Language Paper 1 where you are expected to analyse both language and structure and also evaluate the success of a writer. There will also be opportunities for discussion during this unit.

**We will develop our learning each week by focusing on:** **RAG**

**Week 1 Key Learning**  
**Retrieval Knowledge:** Recap language and structure methods.  
**Knowledge:** Contextual knowledge child labour and children who work on dumpsites. Read chapters 1-3 of part 1.

- Using evidence to write about first impressions of characters
- Using evidence to discuss language and structure in text.
- Explore the context of the text.

**Week 2 Key Learning**  
**Retrieval Knowledge:** DNAs on past chapters.  
**Knowledge:** Language and structure methods.

- Read chapters 4, 5 and 6 from Part 1 and 1 and 2 from Part 2.
- Using language and structure analysis to write about Rat and his home.
- Develop skills of language and structure analysis.
- **Complete mini assessment.**

**Week 3 Key Learning**  
**Retrieval Knowledge:** DNAs on past chapters.  
**Knowledge:** Language and structure methods.

- Read chapter 3 and 4 from Part 2.
- Write Raphael's diary entry
- **CTG work** (this may come later depending on when the assessment is marked).

**Week 4 Key Learning**  
**Retrieval Knowledge:** What evaluation means  
**Knowledge:** How to write an evaluation

- Read chapters 1, 2, 3 and 4 of part 3.
- Development of evaluation skills.
- Read chapters 5-7 of part 3.
- Write a letter from the point of view of the boys

**Week 5 Key Learning**  
**Retrieval Knowledge:** Context of dumpsite children. The events of the novel.  
**Knowledge:** How to write creatively and how to write an evaluation.

- Read chapters 8 - 10 of part 3.
- Write a day in the life of Rat.
- Read chapters 1 & 2 of Part 4.
- Develop language and structure analysis.

**Week 6 Key Learning:**  
**Retrieval Knowledge:** Language and structure methods  
**Knowledge:** How to write an evaluation

- Read chapters 3-5 of Part 4
- Use hot-seating to deepen understanding of main characters.
- Read chapters 6-7 of Part 4
- Analysis of Zapanta

**Week 7 Key Learning:**  
**Retrieval Knowledge:** DNAs on past chapters  
**Knowledge:** How to write an evaluation

- Read chapter 1 4 of Part 5
- **Complete final assessment**

- Finish the novel
- Review the novel
- **CTG activities.**

### Key Vocabulary

Context	Language	Structure	Evaluation	Discussion
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### Future Learning

Romeo and Juliet	Lord of the Flies	GCSE Language Paper 1
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#### Homework guidance:

You will be set a variety of homework tasks linked to lessons covered during the scheme of work. You will be expected to spend around twenty minutes completing these tasks. Homework will be set on Synergy and details will be shared with you in lessons. You will also have a reading homework booklet which requires you to read for at least 20 minutes a week and to complete the booklet each week.