

Prior Learning		
Year 10 Autumn: Paper 1 Fiction	Year 10 Autumn: Conflict Poetry	Year 10 Spring: A Christmas Carol



LEARNING JOURNEY: Year 10 Spring 2

Ad Astra

We will be learning about...

During the next five weeks we will be learning about paper 2 English Language. We will be focusing on the writing section of this paper with a focus on articles and speeches. As part of this we will be looking at the features of these types of writing and exploring how to structure them effectively. We will also look to develop your use of vocabulary, punctuation and sentence types.

We will develop our learning each week by focusing on:

RAG

Week 1 Key Learning

Knowledge: Re-cap of the knowledge and skills required for paper 2 English Language
Introduction/re-cap of the features of an article
Exploration of an article
Exploration of the structure of an article.

Skills

[AO1:](#) Read, understand and respond to texts.

[AO5:](#) Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features (writer's methods) to support coherence (the writing makes sense).

Week 2 Key Learning

Knowledge: Development of ambitious punctuation
Development of ambitious punctuation
Exploration of counter arguments
Introduction to the features of a speech

Skills

[AO5:](#) Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features (writer's methods) to support coherence (the writing makes sense).

[AO6:](#) Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

Week 3 Key Learning

Knowledge: Recap of the features of a speech
Further exploration of the features of a speech

Preparation for assessment

Completion of assessment (write your own speech or article)

Skills

[AO1:](#) Read, understand and respond to texts.

[AO5:](#) Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features (writer's methods) to support coherence (the writing makes sense).

[AO6:](#) Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

Week 4 Key Learning

Knowledge:

Additional exploration of speeches and articles.

Additional development of the use of AO5 and AO6 based on findings of teacher marking

Skills

[AO1:](#) Read, understand and respond to texts.

[AO5:](#) Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using

structural and grammatical features (writer's methods) to support coherence (the writing makes sense). <u>AO6:</u> Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.					
Week 5 Key Learning Knowledge: CTG on final assessment Skills <u>AO1:</u> Read, understand and respond to texts. <u>AO5:</u> Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features (writer's methods) to support coherence (the writing makes sense). <u>AO6:</u> Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.					
Key Vocabulary					
Structure	Counterargument	Features	Purpose	Text Type	Audience
Future Learning					
<u>Year 10 Summer:</u> An Inspector Calls		<u>Year 10 Summer:</u> Spoken Language		<u>Year 11:</u> All GCSE English Literature Units	