



# Summer 1 Learning Journey for English *Ad Astra*

<b>How does this unit link to prior learning?</b>		
<p>Earlier in Year 10 we studied English Language Paper 1 and refined our skills in analysing language and structure and evaluating texts. This links directly to the skills needed for English Language Paper 2. Back in Year 9, we also studied transactional writing and learned how to write articles and speeches. This will come in handy for section B of English Language Paper 2.</p>		
<b>What will you be learning about?</b>		
<p>During this half term, we are going to develop our knowledge and skills in reading and writing non-fiction; these skills are required to be successful in GCSE English Language Paper 2. We are going to analyse and evaluate (judge) how writer's use specific methods (language and structural techniques) to create a story. We will also look at how to compare the texts. Finally, we will refine our skills in writing transactional (non-fiction) texts.</p>		
<b>We will develop our learning each week by focusing on:</b>		
<b>Week 1: Key Learning Section A (Questions 1 to 3)</b>	<b>Skills</b>	<b>RAG</b>
<p><b>Retrieval Knowledge:</b> Recap overview of exam paper.  <b>Knowledge:</b> Understand Text 1; how to skim and scan; writer's methods including difference between language and structure; know the approach to Question 3.</p>	<p><b>AO1:</b> Identify and interpret explicit and implicit information (Questions 1 and 2).  <b>AO2:</b> Explain, comment and analyse how writers use language and structure to achieve effects and influence readers using relevant subject terminology (Question 3).  <b>AO4:</b> Evaluate texts critically and support this with appropriate evidence.</p>	
<b>Week 2 Key Learning Section A (Questions 4 to 6)</b>		
<p><b>Retrieval Knowledge:</b> Writer's methods including difference between language and structure.  <b>Knowledge:</b> Understand Text 2; how to skim and scan; writer's methods; know the approach to Question 6.</p>	<p><b>AO1:</b> Select and synthesise evidence from different texts (Question 7a).  <b>AO3:</b> Compare writers' ideas and perspectives, as well as how these are conveyed (shown) to the reader across two texts (Question 7b).</p>	
<b>Week 3 Key Learning Section A (Questions 7a / 7b)</b>		
<p><b>Retrieval Knowledge:</b> Recap Questions 7a and 7b  <b>Knowledge:</b> Understand Texts 1 and 2; writer's methods; know the approach to Questions 7a and 7b.</p>	<p><b>AO5:</b> Communicate clearly, effectively and imaginatively, selecting and</p>	
<b>Week 4 Key Learning Section B Writing (Speeches)</b>		
<p><b>Assessment (Exam Question): Question 7a and 7b</b></p>		

<p><b>Retrieval Knowledge:</b> Features of formal and informal letter writing.</p> <p><b>Knowledge:</b> Features of a speech; what makes an effective speech; create a speech.</p>	<p>adapting tone, style and register for different forms, purposes and audiences.</p> <p>Organise information and ideas, using writer's methods to support coherence (the writing makes sense).</p> <p><b>AO6:</b> Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>
<p><b>Week 5 Key Learning Section B Writing (Article Writing)</b></p> <p><b>Retrieval Knowledge:</b> Combination of writer's methods for effect.</p> <p><b>Knowledge:</b> features of an article; what makes an effective article; create an article.</p>	
<p><b>Week 6 Key Learning Section B Writing (Speech Writing)</b></p> <p><b>Assessment (CTG): Question 7a and 7b</b></p> <p><b>Retrieval Knowledge:</b> Combination of writer's methods for effect.</p> <p><b>Knowledge:</b> features of an informal and formal speech; what makes an effective speech; create a speech.</p>	

### Key vocabulary

Identify	Interpret	Explicit	Implicit	Language	Structure	Evaluate
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### How will this help you in the future?

<p><b>Key Stage 4</b></p> <p>This unit will help you in ALL of your GCSE English language and literature units because you need to know, analyse, evaluate and apply the use of writer's methods in EVERY unit of work you study for your GCSE exams.</p>	<p style="text-align: center;"><b>Beyond Lode Heath School</b></p> <p>English is the language of communication (and international communication); it is fundamental in accessing education and society so that you can participate and thrive as a full member of your community. You speak and write fluently so that you can clearly and effectively communicate your ideas, thoughts and emotions to others.</p> <p>If you go on to study English at Key Stage 5 and then university, this unit will help you in ALL of your GCSE English language and literature units because you need to know, analyse, evaluate and apply the use of writer's methods in EVERY unit of work you study beyond GCSE.</p>
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### Future Careers

**Advertising copywriter;** they decide the words used for print, TV, radio and online adverts (£20,000 to £80,000); there will be 1.4% more advertising copywriter jobs in 2028.

**Broadcast journalist;** they research and present the news on TV, radio and the internet (£23,000 to £42,000); there will be 3.6% more broadcast journalist jobs in 2028.

**Crown prosecutor;** they decide if there's enough evidence to take cases to court (£41,000 to £65,000); there will be 3.6% crown prosecutor jobs in 2028.

**Marketing manager;** they plan how to promote products, services or brands and oversee all marketing activity (£30,000 to £65,000); there will be 3.6% marketing manager jobs in 2028.

**Speech and language therapist;** they help people with speaking and communication problems (£31,000 to £55,00); there will be 2.8% more speech and language therapist jobs in 2028.

For more future careers associated with English, scan the QR code:



