Scheme of Learning:

Year 7 Introduction to food

Prior Learning

This is the beginning of my journey in food at Lode Heath School, in year 7 I will lay down the foundations and skills needed to continue my journey in food.

Objectives:

- KNOWLEDGE: I will understand why we need to follow high levels of personal hygiene in the kitchen and learn about food poisoning, the causes and how to prevent it.
- SKILLS: I will develop a variety of technical cooking skills including the rubbing in method, how to make a batter and how to use the hob and the oven independently.

Week	Tasks	Literacy	Homework	RAG
1	 THEORY - Hazards in the kitchen. PRACTICAL - Fruit Salad using the bridge and claw holds 	Cross Contamination Knife safety Bridge and claw holds Personal hygiene Hazards	INGREDIENTS - Fruit salad	
2	 THEORY — Learning how to use the hob/oven/grill safely. PRACTICAL- Toasties using the hob 	Oven Hob Trivet Bums Grill	INGREDIENTS-Toasties	
3	 THEORY – 4c's of food safety PRACTICAL- Pizza scones EVALUATE: Self reflect – how could I improve next time? 	Cleaning Cooking Cross contamination Chilling Danger zone	INGREDIENTS- Pizza scones	
4	 ASSESSMENT 1 - Fruit crumble using the rubbing in method EVALUATE: Self reflect – how could I improve next time? 	High Risk Food Cross Contamination Salmonella E-coli Rubbing in method	INGREDIENTS - Fruit crumble/oven proof dish REVISION - Preparation for assessment	
5	THEORY - Food poisoning PRACTICAL — Pasta Bake	Cross Contamination Salmonella E-coli Hob	INGREDIENTS - Pasta Bake	
6	 PRACTICAL – Chocolate muffins EVALUATE: Self reflect – how could I improve next time? 	Weighing Baking Food poisoning Health and safety	INGREDIENTS- Chocolate muffins	
7	 THEORY – Closing the GAP TIME ASSESSMENT 2 THEORY – 30 minutes knowledge test 	Baking	INGREDIENTS - Festival/seasonal recipe	
8	 PRACTICAL – Festival/seasonal recipe CLOSING THE GAP – Reteach 3 main misconceptions from test 	High Risk Food Cross Contamination Food poisoning Knife safety Bridge and claw holds	End of rotation	

GCSE Food	Careers
Students produce a 3-course meal, a food science experiment and cover a broad range of food knowledge	Food teacher, chef, pastry chef, waiter, restaurant manager, food designer, food taster and developer, nutritionist and many more