



Year 7 French: Unit 3 – Les couleurs du monde

Topic(s) to be covered

This term students will explore the following topics:

- Colours
- Describing pictures
- Animals and their location
- Talking about clothes
- Talking about personal appearance

Assessment Procedures

1. Further details will be set closer to the time on synergy.

Homework guidance

Students will receive a minimum of one homework per week for which they will be expected to spend a minimum of 20 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on www.languageut.com. If there are upcoming assessments, revision homework may be set.

In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.

How can you help?

Encourage your child to download the Duolingo app which supports French language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include www.quizlet.com and www.linguascope.com.



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At Key Stage 2...

Most of you have studied a language at primary school but for some of you this is new. If you studied a language at primary school, you would have learned to **communicate ideas, facts and feelings through talking and writing**.

You would have been taught to:

- **listen to the language** and show understanding by joining in;
- **explore the patterns and sounds of language** through songs and rhymes;
- join in with **conversations** where you asked and answered questions giving your **opinions**.

You would have also started to look at developing **accurate pronunciation** of words. You may have started to write, using the language. **However, do not worry if you have not studied a language before.**

We will be learning about...

- **Cultural capital** –
- **Skills** – you will cover Listening, Reading, Speaking and Writing on each sub-topic.

We will develop our learning by focusing on:

1. **Key Learning - 3.1 Une palette de couleurs**

Colours-The verb voir (to see)

Quel/quelle (which)

2. **Key Learning – 3.2 Je vois un monde en couleurs**

Describing pictures-il/elle (meaning 'it')

Adjective agreement

3. **Key Learning - 3.3 Les couleurs de la nature**

Animals and their location- Prepositions of place

Adjective agreement and position

4. **Key Learning - 3.4 Mon portrait en couleurs**

Talking about clothes- Partitive articles du, des

The third person (singular and plural) of regular verbs

5. **Key Learning - 3.5 Le monde à travers mes yeux**

Talking about personal appearance- Plural adjective agreement

The definite article with parts of the body

6. **Key Learning - C'est clair:** Reinforcement and Extension work

Francophonie: These pages provide additional culturally focused activities on the francophone world.

Assessment:

Key Vocabulary – Pupils will be given a knowledge organiser with all necessary vocabulary for the topic.

How will this help in the future?

In Year 10, we will also learn about this topic:

Identity and relationships with others

Customs, festivals and celebrations

Education and work