



## Year 8 French: Unit 4 – La technologie

### **Topic(s) to be covered**

This term students will explore the following topics:

- Talking about old technologies, using modal verbs in the imperfect tense.
- Discussing pros and cons of new technologies, using negative constructions.
- Francophone influencers, verbs followed by prepositions and infinitives.
- Discussing real life versus life online, using different tenses.
- Discussing future technologies, using three time frames.

### **Assessment Procedures**

1. Further details will be set closer to the time on synergy.

### **Homework guidance**

Students will receive a minimum of one homework per week for which they will be expected to spend a minimum of 20 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on [www.languageut.com](http://www.languageut.com). If there are upcoming assessments, revision homework may be set.

**In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.**

### **How can you help?**

Encourage your child to download the Duolingo app which supports French language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include [www.quizlet.com](http://www.quizlet.com) and [www.linguascope.com](http://www.linguascope.com).

**Year 8 French: Unit 4 – La technologie****Prior learning in Year 7**

Last year you learnt:

- Hobbies, opinions, animals, school, daily life.
- Identity, the natural world, your life online, Hobbies and opinions of them, stress.
- Colours, describing people, animals and location, clothing, personal appearance.
- School subjects, detailed opinions, school facilities, school day, citizenship.
- Role models, jobs, the future.

**We will be learning about...**

- **Cultural capital** – The future world.
- **Skills** – you will cover Listening, Reading, Speaking and Writing on each sub-topic.

**We will develop our learning by focusing on:****1. Key Learning – 4.1 Les sorties.**

Talking about old technologies.

Using modal verbs in the imperfect tense.

**2. Key Learning – 4.2 Technophile ou technophobe?**

Discussing pros and cons of new technologies.

Using negative constructions.

**3. Key Learning – 4.3 Ma vie comme influenceur.**

Francophone influencers.

Verbs followed by prepositions and infinitives.

**4. Key Learning – 4.4 En ligne ou en réalité ?**

Discussing real life vs life online.

Using different tenses.

**5. Key Learning – 4.5 Les technologies futures**

Discussing future technologies.

Using three time frames.

**6. Key Learning - 4.6 Francophonie – The world in the future.****Assessment:****Key Vocabulary – Pupils will be given a knowledge organiser with all necessary vocabulary for the topic.****How will this help in the future?  
In Year 10, we will also learn about this topic:**

Identity and relationships with others

Customs, festivals and celebrations

Education and work