



## Year 10 French: Unit 5 – Customs, festivals and celebrations

### Topic(s) to be covered

This term students will explore the following topics:

- Customs and celebrations, question words and subject-verb inversion, c'est and il y a.
- Birthdays and other personal special days, direct object pronouns (me, te, le, la), present tense of common irregular verbs.
- Describing popular customs in the past, y and en, imperfect tense.
- Recent festivals, irregular plural nouns, revision of perfect tense with avoir and être.
- Past and future festivals, definite and indefinite articles, past and near future together.
- Planning a trip to a festival, relative clauses with que, qui and où, the future tense of être, aller, faire and avoir.

### Assessment Procedures

1. Further details will be set closer to the time on synergy.

### Homework guidance

Students will receive a minimum of one homework per week for which they will be expected to spend a minimum of 30 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on [www.languageut.com](http://www.languageut.com). If there are upcoming assessments, revision homework may be set.

**In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.**

### How can you help?

Encourage your child to download the Duolingo app which supports French language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include [www.quizlet.com](http://www.quizlet.com) and [www.linguascope.com](http://www.linguascope.com).



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### Prior learning in KS3

- Year 7 – Opinions, school, identity, hobbies, life online, describing pictures, jobs.
- Year 8 - The Francophone world, family, daily routine, being environmentally friendly, holidays, childhood, technology.
- Year 9 – Francophone towns, healthy living, identity and relationships, education and work.

### *We will be learning about...*

- **Skills** – you will cover Listening, Reading, Speaking and Writing on each sub-topic.

### We will develop our learning by focusing on:

#### 1. **Key Learning – 5.1G Les journées spéciales**

Customs and celebrations

Question words and subject-verb inversion

C'est and il y a.

#### 2. **Key Learning – 5.1F Bon anniversaire**

Birthdays and other personal special days

Direct object pronouns (me, te, le, la)

Present tense of common irregular verbs

#### 3. **Key Learning – 5.1H Je faisais la fête comme ça**

Describing popular customs in the past

y and en

imperfect tense

#### 4. **Key Learning – 5.2G On fait la fête**

Recent festivals

Irregular plural nouns

Revision of perfect tense with avoir and être.

#### 5. **Key Learning – 5.2F Les fêtes dans le passé et à l'avenir**

Past and future festivals

Definite and indefinite articles

Past and near future together

#### 6. **Key Learning – 5.2H On y va, au festival!**

Planning a trip to a festival

Relative clauses with que, qui and où.

The future tense of être, avoir, aller and faire.

### **Assessment:**

**Key Vocabulary – Pupils will be given a knowledge organiser with all necessary vocabulary for the topic.**

### How will this help in the future? At A Level you will discuss

Media, art and film

Film and music in the lives of young people

Range of grammar structures



Ad Astra<sup>★</sup>