



Topic(s) to be covered

This term students will explore the following topics: Saying what is important to me, laws and age limits, the environment, recycling. Cultural capital – Easter and other festivals. Students will develop their skills by reading and listening for cognates and use simple phrases to respond to questions about themselves.

Assessment Procedures

1. Writing assessment – Students will be write 40-60 words in response to 4 bullet points and then complete four English to German translations.

Homework guidance

Students will receive a minimum of one homework per week for which they will be expected to spend a minimum of 20 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on www.languagenut.com. If there are upcoming assessments, revision homework may be set.

In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.

How can you help?

Encourage your child to download the Duolingo app which supports German language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include www.quizlet.com and www.linguascope.com.



Year 9 German: Unit 4 – Wider World

In year 8...

You studied the following topics :

- Describing your house, describing your town, holidays, after school activities, buying food, giving opinions about food, health, parts of the body, saying what is wrong with you
- You were also taught : the past tense, how to justify opinions using because

We will be learning about...

- **Cultural capital** – you will learn about Easter and other festivals in German speaking countries.
- **Skills** – you will cover **Listening, Reading, Speaking and Writing** on each sub - topic.
- You will have regular mini vocabulary assessments (retrieval).
- **You will recap the present tense from year 7 and the past tense from year 8. You will learn the future tense, so that by end of Y9 you're able to use the three tenses.**

We will develop our learning each week by focusing on:

RAG Rate Skill

1. Key Learning <ul style="list-style-type: none"> • <u>Retrieval Knowledge:</u> • <u>Knowledge:</u> Saying what is important to me 	
2. Key Learning <ul style="list-style-type: none"> • <u>Retrieval Knowledge:</u> • <u>Knowledge:</u> preparation for assessment and writing assessment (focus on VOR and tenses). 	
3. Key Learning <ul style="list-style-type: none"> • <u>Retrieval Knowledge:</u> • <u>Knowledge:</u> laws and age limits 	
4. Key Learning <ul style="list-style-type: none"> • <u>Retrieval Knowledge:</u> • <u>Knowledge:</u> talking about the environment (e.g., recycling) and how important it is in German culture. 	
5. Key Learning <ul style="list-style-type: none"> • <u>Retrieval Knowledge:</u> • <u>Awe and wonder/ Cultural capital:</u> Easter and other festivals in German speaking countries. 	

Key Vocabulary

Ich finde	die Umwelt	denn das ist....	V + O + R (weil)	recyceln
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At GCSE in year 10 you will also meet this topic

Understanding texts and listenings about the environment	Present, past and future tenses	Understanding different festivals in German speaking countries	Justifying opinions with weil	Talking/writing about the environment
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