

In year 8...

You studied the following topics :

- Describing your house, describing your town, holidays, after school activities, buying food, giving opinions about food, health, parts of the body, saying what is wrong with you
- You were also taught : the past tense, how to justify opinions using because



LEARNING JOURNEY – German Year 9 – summer 1

Ad Astra

We will be learning about...

- **Cultural capital** – you will learn about social issues in England and in Germany.
- **Skills** – you will cover **Listening, Reading, Speaking and Writing** on each sub - topic.
- You will have regular mini vocabulary assessments (retrieval).
- **You will recap the present tense from year 7. You will also recap vocabulary used to describe people (Year 7).**

We will develop our learning each week by focusing on:

RAG Rate Skill

1. Key Learning

- Retrieval Knowledge: Park, Bank...
- Knowledge – recap places in town and learn some new words.

2. Key Learning

- Retrieval Knowledge: KS3 vocabulary + listening/reading exam techniques.
- Knowledge: preparation for listening and reading assessment.

3. Key Learning

- Retrieval Knowledge: KS3 vocabulary + listening/reading exam techniques.
- Knowledge: L+R ASSESSMENT

4. Key Learning

- Retrieval Knowledge: places in town + VOR
- Knowledge: describing your town.

5. Key Learning

- Retrieval Knowledge: places in town
- Knowledge: adjectives endings and closing the gap from assessment.

6. Key Learning

- Retrieval Knowledge: places in town + VOR
- Knowledge: make a tourist leaflet about your area

Key Vocabulary

Stadt	Ich finde das	Bahnhof	V + O + R (weil)	Rathaus
--------------	----------------------	----------------	-------------------------	----------------

At GCSE in year 10 you will also meet this topic

Talking/writing about your town.	50% GCSE mark – listening and reading	Understanding texts and audios about town.	Adjective endings	Justifying opinions with weil.	Using VOR to develop your answers in speaking + writing.
----------------------------------	---------------------------------------	--	-------------------	--------------------------------	--