



**Lode Heath School**  
**Mathematics Department**  
**Year 8 Foundation**  
**Summer Term**

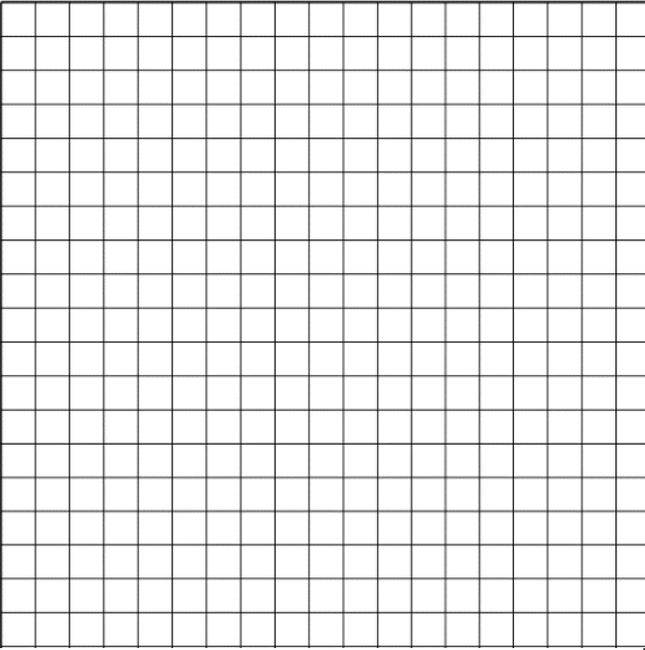
Assignment Title	Unit 9: Statistics, graphs and charts	Date set	Summer 1
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<b>Summary of Unit 9</b>	<b>Key Words</b>
Be able to draw pie charts. Display and interpret data and two way tables. Calculate averages.	Interpret, mode, mean, median, range, key, frequency, sum, correlation, causation, bias, misleading, compare.

**Prior Knowledge**

Draw a bar chart for the amount of rainfall in each month over the first six months of the year (remember your labels):

Month	Jan	Feb	Mar	Apr	May	Jun
Rainfall (mm)	45	43	41	35	27	8



LEARNING JOURNEY	
<b>9.1 Pie charts</b> (GCSE Statistics)	Interpret simple pie charts. Calculate angles and draw pie charts.
<b>9.2 Using tables</b> (GCSE Statistics)	Drawing and interpreting two-way tables. Calculating the mean from a simple frequency table. Tallying data into a grouped frequency table, designing a grouped frequency table, using $a \leq x < b$ notation, finding modal class and estimating range.
<b>9.3 Stem and leaf diagrams</b> (GCSE Statistics)	Drawing and interpreting stem and leaf diagrams with different stem values. Finding mode, median and range from stem and leaf diagrams, and comparing them for different data sets.
<b>9.4 Comparing data</b> (GCSE Statistics)	Compare data using averages and range, including mean calculated from frequency table. Compare data using the shape of a line graph or pie chart. Draw line graphs to compare sets of data. Decide on the most appropriate average to use.
<b>9.5 Scatter graphs</b> (GCSE Statistics)	Draw scatter graphs. Describe types of correlation. Draw a line of best fit by eye on a scatter graph.
<b>9.6 FINANCE: Misleading graphs</b>	Identify graphs and charts that are misleading because of the scales used and missing axis labels, mainly in financial contexts.

Assignment Title	Unit 10: Straight-line graphs	Date set	Summer 2
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Summary of Unit 10	Key Words
Plot straight line graphs using a variety of methods. Calculate gradients of a graph. Using direct proportion.	Direct proportion, Gradients, Plot, Gradient, Equation, Linear function, Midpoint.

Prior Knowledge
<ol style="list-style-type: none"> <li>Find the value of <math>2x + 3</math> when <math>x = 4</math></li> <li>Describe how you would plot these coordinates <math>(3, 2)</math> <math>(-2, 4)</math></li> <li>Simplify this ratio 28:14</li> <li>What number is halfway between 8 and 14?</li> </ol>

## LEARNING JOURNEY

	Task Description
	<b>10.1 Direct proportion on graphs</b> Recognising when values are in direct proportion. Plotting graphs and reading values to solve problems.
	<b>10.2 Gradients (GCSE Statistics)</b> Plot a straight-line graph and work out its gradient.
	<b>10.3 Equations of straight lines (GCSE Statistics)</b> Plot the graphs of linear functions. Find midpoints of line segments. Write the equations of straight line graphs in the form $y = mx + c$
	<b>10.4 STEM: Direct proportion problems</b> Identify and describe practical examples of direct proportion. Solve problems involving direct proportion with or without a graph.