



# Year 9 Philosophy: Summer Term 3

## Does God Exist?: Core Philosophy

*Ad Astra* ★

### How does this unit link to prior learning?

<b>Year 8</b> Crime and Punishment	<b>Year 8</b> MLK and Christianity	<b>Year 9</b> Ethical Issues	<b>Year 9</b> Islam
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### What will you be learning about?

In this unit students will be looking at arguments for and against the existence of God. These will include famous theological and philosophical arguments such as the Teleological and cosmological argument. We will look at famous Philosopher's arguments both for and against the existence of God and how this is one of the biggest questions to face humanity. We will question: Does God exist? If so, what is he like? Why does he not get involved in society? Why does he not help solve evil and suffering.

**Key Focus:** The key skill will be evaluation. We will be looking at religious and nonreligious viewpoints, analysing why they have these views and begin to develop your own viewpoint.

### We will develop our learning by studying the following each week:

#### Half Term 1

##### Lesson 1: Does God exist?

To know the terms atheist, agnostic and theist.  
To explain why someone might believe or disbelieve in the existence of God.

##### Lesson 2: The Design Argument

To understand the argument from design that aims to prove the existence of God.

**(15 Marker- Assessment)**

##### Lesson 3: The Cosmological Argument

To be able to explain the Cosmological Argument

##### Lesson 4: Religious Experience

To know what is meant by a religious experience.  
To understand how it might cause someone to believe in God.

#### Half Term 2

##### Lesson 5: Evil and Suffering

To explain how the argument of evil and suffering someone might lead someone to say that God does not exist.

##### Lesson 6: Revision

**To revise this section and prepare for end of year assessment.**

##### Lesson 7: Assessment

**To check recall of knowledge of the topic**

##### Lesson 8: Scientific Theories

To outline the theory of the Big Bang.  
To evaluate whether scientific explanations disprove the existence of God.

##### Lesson 9: CTG

**To know what areas of the topic, need to be revisited**

##### Lesson 10: Awe and Wonder Lesson

##### Lesson 11: Last Lesson

### Key Vocabulary

Atheist	Cosmos	Telos	Experience	Omniscient	Big Bang
Suffering	Omnipotent	Theist	Agnostic	Purpose	Evolution

**How will this unit help you in the future?** : This will help you to successfully debate and evaluate key issues and to formulate your own opinion.