

<u>Learning Journey – C6 The Rate and Extent of Chemical Change</u> Addistration



		What h	ave I done pre	eviously in m	v learning iou	ırnev?			
Previous	sly	ou have learnt pr	reviously about	chemical reacti	ons. This has in	volved:			
		 Knowing that chemical reactions involve the rearrangement of atoms Representing chemical reactions using formulae and using equations 							
		-	_	_					
		_	about different of and displaceme		ons including co	mbustion, ther	mal decompos	ition,	
In this to		Chemical reactions							
		in how fast chemical reactions proceed, there are many variables that can be manipulated to speed them up or slow them down. Chemical reactions may also be reversible and therefore the effect of different							
		•							
		variables needs to energy changes tha		-		•	•	iderstanding	
We will devel		ning by studying t			•		RAG	Skills in	
								Science checklist	
C6.01 Rates of Reaction								☐ Scientific Methods	
 Describe how we can show the rate of reaction on a graph. Explain what is meant by collision theory and how it affects the rate of reaction. 							☐ Practical		
• Expla	ain what is r	neant by comsion i	theory and now	it affects the ra	te of reaction.			☐ Number skills☐ Application	
								☐ Communication	
C6.02 Calcula	ting Rates o	f Reaction						☐ Scientific Methods	
	Describe methods of measuring the rate of reaction using gas syringes, collection over water							☐ Practical	
	or balances							☐ Number skills	
	Вр.							□ Application□ Communication	
	Draw tangents to the curves on rates of reaction graphs and use the slope of the tangent as a measure of the rate of reaction								
		adient of a tange	nt to the curve	on these gran	hs as a measu	re of rate of			
		cific time (HT only		on these grap	ns as a measu	ic or race or			
	·	he Rate of Reactio	•					☐ Scientific Methods	
Describe how changing certain factors (temperature, concentration, pressure, surface area							☐ Practical		
and o	catalysts) af	fects the rate of ch	nemical reaction	S.				Number skillsApplicationCommunication	
C6.04 Measuring the Rate of Reaction (RP) Part 1								C. Coloniii anni	
• Inves	Investigate how changes in concentration affect the rates of reactions using two methods:							 □ Scientific Methods □ Practical 	
i.						☐ Number skills			
ii.	A meth	od involving a char	nge in colour or	turbidity.				☐ Application☐ Communication	
C6.05 Measuring the Rate of Reaction (RP) Part 2								Coloralification to	
• Inves	 Investigate how changes in concentration affect the rates of reactions using two methods: 							☐ Scientific Methods ☐ Practical	
i.		od involving measi	_		ıced			☐ Number skills	
ii.	A meth	od involving a char	nge in colour or	turbidity.				☐ Application☐ Communication	
C6.06 Reversible Reactions									
	Explain what is meant by a reversible reaction.							☐ Scientific Methods ☐ Practical	
							☐ Number skills		
Describe the effects of temperature on the reversible reaction.							☐ Application☐ Communication		
								5 Communication	
C6.07 Equilibr					••			☐ Scientific Methods	
	Explain the term equilibrium and given suitable examples of when it can occur.							☐ Practical	
-	 Explain that the position of equilibrium depends on the conditions of the reaction and the equilibrium will change to counteract any changes to conditions (HT only) 							☐ Number skills☐ Application	
 Explain and predict the effect of a change in concentration of reactants or products, 								☐ Communication	
temperature, or pressure of gases on the equilibrium position of a reaction (HT only)									
rate	tangent	gradient	concentration	ey Vocabulary pressure	Surface area	temperature	catalyst	collision	
late	tangent	_		•			catalyst	theory	
activation	reaction profile	reversible reaction	endothermic	exothermic	equilibrium	forward reaction	reverse reaction		
energy	prome	reaction				TEACHOIT	reaction		



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Future Learning	In AS Level Chemistry there is a building on the content from GCSE in a topic called 'Kinetics'. The study of kinetics enables chemists to determine how a change in conditions affects the speed of a chemical reaction. Whilst the reactivity of chemicals is a significant factor in how fast chemical reactions proceed, there are variables that can be manipulated to speed them up or slow them down.
	In contrast with kinetics, which is a study of how quickly reactions occur, a study of 'Equilibria' indicates how far reactions will go. Le Chatelier's principle can be used to predict the effects of changes in temperature, pressure and concentration on the yield of a reversible reaction. This has important consequences for many industrial processes. The further study of the equilibrium constant, K_c , considers how the mathematical expression for the equilibrium constant enables us to calculate how an equilibrium yield will be influenced by the concentration of reactants and products.
In careers	In industry, chemists and chemical engineers determine the effect of different variables on reaction rate and yield of product. Whilst there may be compromises to be made, they carry out optimisation processes
	to ensure that enough product is produced within a sufficient time, and in an energy-efficient way.