# ARDEN MULTI ACADEMY TRUST (A Company Limited by Guarantee)

# ANNUAL REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED

31 AUGUST 2015

Company Limited by Guarantee Registration Number: 7375267 (England & Wales)

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# REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY, TRUSTEES AND ADVISORS

#### **Trustees and Members**

Arden Multi Academy Trust - Directors/Trustees

Appointed 1 April 2015

Dr C O'Donovan \* (Chair)

W Jarema \*

M Murphy \* (Executive Principal and Accounting Officer)

D Burgess (Headteacher Park Hall)

G Harley - Mason

G Chaplin A Volkaerts

**Company Secretary** 

C Austin

**ARDEN ACADEMY** 

**Local Governing Board** 

Dr C O'Donovan \*

W Jarema \*

M Murphy \* (Executive Principal and Accounting Officer)

G Harley - Mason (Chair)

P Scott \* (Associate Staff Governor)

R Brown S Bloomer W Bohanna\* J Rice \* M Ing L Hough\*

A Stonehewer (Parent Governor)

A Devitt (Parent Governor) P Rylah (Parent Governor)

P Nicolaides (Parent Governor) (appointed 14 December 2014) K Brennan (Teaching Staff Governor) (appointed 22 April 2015)

#### Senior Management Team

Principal M Murphy

Senior Vice Principal

C Robinson

Vice Principal

D Warwood

**Assistant Principal Assistant Principal** 

E Allton

**Assistant Principal** 

E Collett

**Assistant Principal** 

P Kilbey

S Lewsey

**Assistant Principal** 

P Simpson

**Business Manager** 

A Hinsley

Finance Manager

C Austin

<sup>\* =</sup> members of the Finance and Resources Committee

# REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY, TRUSTEES AND ADVISORS (Cont'd)

PARK HALL ACADEMY Local Governing Board

(appointed 1 April 2015)

W Jarema \* (Chair)

M Murphy \* (Executive Principal and Accounting Officer)

D Burgess (Head Teacher)

W Bohanna\*

J Hiorns (Vice Chair)

M Robinson

L Wheeldon (Parent Governor)
A Smith (Parent Governor)

J Bellingham (Teaching staff Governor) S Bloomer (Associate staff Governor)

Dr C O'Donovan

#### **Senior Management Team**

Head Teacher D Burgess

Senior Deputy Headteacher

**Deputy Headteacher** 

T Close

S Gregory

**Assistant Headteacher** Lesley Browne Ian Cornell **Assistant Headteacher Daniel Price** Assistant Headteacher Nick Halligan **Assistant Headteacher** Os Stackhouse **Assistant Headteacher** Adam Philips **Assistant Headteacher** Rupi Bellingham **Assistant Headteacher** Joe Roper **Assistant Headteacher** 

Business Manager A Hinsley

Finance Manager C Orford

Principal & Registered Office Address Station Road

Knowle Solihuli B93 0PT

Company Registration Number 7375267

Independent Auditor UHY Hacker Young (Birmingham) LLP

9-11 Vittoria Street

Birmingham B1 3ND

## TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2015

The trustees present their report together with the financial statements and auditors report of the charitable company for the year ended 31 August 2015.

The Company was formed on the 14 September 2010 and the Academy commenced on that date. The trust operates 2 secondary schools, Arden Academy and Park Hall Academy, for pupils aged 11 to 18 serving a catchment area in Knowle, Solihull and Castle Bromwich, Birmingham. Park Hall Academy joined the multi academy trust on 1 April 2015. The multi academy trust has a pupil capacity for both schools of 2,793 and had a roll of 2,344 (Arden Academy 1,209, Park Hall Academy 1,135) in the school census in May 2015. Including the sixth form, total pupil numbers increased to 2,710.

# STRUCTURE, GOVERNANCE AND MANAGEMENT Constitution

Arden Multi Academy Trust (AMAT) is a company limited by guarantee with no share capital (registration no: 7849858) and is an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the multi academy trust.

The trustees for Arden Multi Academy Trust Limited are also the directors of the charitable company for the purposes of company law. The charitable company is known as Arden Multi Academy Trust. Details of the trustees who served during the year (except as noted) are included in the Reference and Administrative details on page 3.

#### **Members' Liability**

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before he/she ceases to be a member.

#### Trustees' Indemnities

Arden Multi Academy Trust has in place directors and trustees liability insurance indemnity cover to a limit of £5,000,000.

## Method of Recruitment and Appointment or Election of Directors and Trustees

There are clearly defined and approved procedures for the selection and appointment of directors and trustees which are outlined in the company's standing orders. Consideration is given to the skills of directors and trustees which would enhance the effectiveness of the trust.

# Policies and Procedures Adopted for the Induction and Training of Trustees

During the year under review the trustees held 5 full board meetings (3 pre AMAT conversion meetings and 2 post AMAT conversion meetings) and several sub-committee meetings. The training and induction provided for new trustees will depend on their existing experience. Where necessary induction will provide training on charity and educational, legal and financial matters. All new trustees meet with the Chair of Trustees and will be given a tour of the academy and the chance to meet with staff and students. All trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as trustees.

#### **Organisational Structure**

During the year the leadership structure was further developed increasing capacity and improving the way the academy is run. The structure consists of four levels: 1) the trustees, 2) the Senior Management Team 3) the Heads of Subject/year teams 4) post AMAT conversion, the Local Governing Bodies. The aim of the new management structure is to devolve responsibility, increase accountability, raise standards and encourage involvement in decision making at all levels.

# TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2015 (cont'd) Organisational Structure (cont'd)

The trustees are responsible for setting general policy, adopting an annual plan and budget, monitoring the academy by the use of budgets and making major decisions about the direction of the academy, capital expenditure and senior staff appointments.

The Senior Leaders are currently the Executive Principal and Head Teacher at Park Hall. These are supported by the leadership team of each respective Academy as detailed on page 3. These leaders control the academy at an executive level implementing the policies laid down by the trustees and reporting back to them. As a group the Senior Leaders are responsible for the authorisation of spending within agreed budgets and the appointment of staff. Some spending control is devolved to members of the management team, with limits above which a Senior Leader must countersign.

The Heads of Subject/year includes the Senior Management Team, Subject/Curriculum Leaders and the Pastoral Inclusion Team. These managers are responsible for the day to day operation of the academy, in particular organising the staff, facilities and students.

#### **Connected Organisations**

Arden Academy was the sponsor of Park Hall Academy, Arden nominated trustees and gave support to assist Park Hall Academy in achieving its objectives. This support greatly increased from December 2013 after Park Hall went into special measures after an Ofsted inspection in November 2013. On 1 April 2015 Park Hall Academy Limited ceased operations and the management and operations of the academy were included within Arden Academy Trust.

#### **OBJECTIVES AND ACTIVITIES**

AMAT was formed in April 2015 with a clear vision to generate self-belief, self-worth, esteem and confidence in young people who can then display ambition and aspiration in achieving high educational outcomes.

The AMAT started life when Arden - an outstandingly successful and innovative school — was asked to support Park Hall Academy in the north of Solihull in 2009. This was a 'light touch' relationship and following the academy moving into special measures in November 2013 Arden took over the governance, leadership and management of Park Hall on 5 December 2013. This new relationship saw the creation of the Arden Multi-Academy Trust (AMAT). Joint working in a spirit of enthusiastic partnership has seen Park Hall develop into an academy which is now oversubscribed having regained the trust of its local community with headline results 5 A\*-C including English and Maths increasing from 23% in 2013 to 48% in 2015. Park Hall moved out of Special Measures in September 2015.

As a Trust we truly value the success of every child and we place the sharing of excellent education practice at the core of this value. We are committed to improving the quality of education and life in Solihull and its immediate surroundings. The Trust operates from its hub in Knowle, to the south of Solihull.

As a Trust we are committed to maintaining our core principles and focus as we grow – working with schools where we believe we can help and who in turn can enrich and provide real benefit for the existing AMAT family.

Our academies have common values and core operational systems, which are applied locally, adapted to individual context and needs. By this simple expedient each academy retains its own local governing body, identity and individuality. The young adults who leave our care are prepared for the next stage of their education and are ready and confident to move forward in life.

#### **Our Values**

The Arden Multi-Academy Trust (AMAT) exists to provide, support, and champion high-quality education at the heart of local communities.

As members of the AMAT family, trust academies aim to unite their pupils, families and other local stakeholders around this common purpose to share experience and resources, to improve standards and to maximise our contribution to their wider communities.

Our vision is to create an atmosphere conducive to generating self-belief, self-worth, esteem and confidence in young people who can then display ambition and aspiration in achieving high educational outcomes.

Our objective is for all young people to have the high aspirations that we have for them. At AMAT we provide 21st century educational practice delivering distinct and unrivalled schooling to our communities which are benefiting from our unique and tailored approach. Education is at the heart of all we do - our aim is simple "Excellence in Education". We aim to develop brave, independent, emotionally intelligent people who will embrace and enhance tomorrow's society.

#### The Trust will

- Prepare each pupil to get the very best out of their lives
- Provide a suitable environment and create an atmosphere for achievement
- Enable pupils to find enjoyment in learning through doing
- Teach community spirit and our place in the global world
- Ensure each individual is valued equally

#### The Trust believes

- All pupils have the right to learn and achieve uninterrupted by others
- All pupils have the right to be able to take risks with their learning in happy and secure academies
- All members of our community will co-operate with others and will be polite, considerate and honest
- All members of our community will accept that with rights go personal responsibilities
- All members of our community will expect high standards of behaviour and promote an understanding of the difference between right and wrong
- All pupils have the right to have their progress monitored and be provided with regular constructive feedback and the setting of challenging but realistic future targets

#### **Our Trustees**

The Arden Multi-Academy Trust is governed by a board of trustees made up of business people and educational specialists.

The board of trustees is responsible for monitoring and ensuring standards and achievement across the Trust's schools; efficiency and effectiveness of executive leadership and services; and the strategic direction of the Trust as it responds to local and national demands and policy.

#### **Our Track Record**

Ofsted judge Arden as an 'outstanding school' - our results speak for themselves and we are amongst the top 100 top performing non-selective schools in the country. Outstanding leadership at all levels is central to our success; we are a Leadership Partnership School and we have Leading Edge status. We have achieved this by ensuring that all staff employ the best practice in school leadership, learning and teaching, combining the best of traditional educational practice with proven new techniques that specifically fits the needs of pupils and their teachers. Our young people are equipped to take their role in society that will in many cases exceed their and our expectations.

AMAT has a strong track record in improving achievement and attainment in the Solihull area.

#### **Our Track Record (cont'd)**

Since the Trust began working with the then failing Park Hall Academy, Park Hall has seen a dramatic rise in attainment and performance. The academy is now oversubscribed having regained the trust of its local community in this short space of time, the academy has also improved from Inadequate in all areas assessed by Ofsted and in September 2015 came out of Special Measures.

#### **Academy Governance**

The Arden Multi Academy Trust (AMAT) is governed by a Board of Directors accountable to the Department for Education and with overall responsibility and ultimate decision making authority for all the work of the Trust, including establishing and running the Trust's academies.

The Directors have established a Local Governing Body ("LGB") for each of the Academies, which ensures that each academy retains its own identity and individuality, working through the common values and core operational systems of the Trust.

The AMAT's board is advised by the Finance and Resources Committee and the Personnel Committee which provide strategic support across these key operational areas. The board, LGB's and committees meet at least termly.

The two local governing bodies (LGBs) for Arden and Park Hall respectively are advised by a Teaching and Learning (T&L) and a BSII (Behaviour, Safety, Intervention and Inclusion) Committee, which provide key focus on ensuring that the young adults who leave our care are prepared for the next stage of their education and are ready and confident to move forward in life.

The AMAT has established terms of reference which also set out the delegation of responsibilities between the Board, the Executive Principal, the LGBs and the Principals of each academy.

#### **Finance**

The Trust is responsible for agreeing a funding model across the Trust and academies, formulating the Trust wide and academy budgets as well as ensuring the highest standards of probity in the use of public finances and resources.

#### Objects, Strategies and Activities

The multi academy trust's main strategy is encompassed in its mission statement. To this end the activities provided include:

- tuition and learning opportunities for all students to attain appropriate academic qualifications;
- training opportunities for all staff, and especially teaching staff;
- placing of students with industrial and commercial partners;
- a programme of sporting and after school leisure activities for all students;
- a system of after school clubs to allow students to explore science and engineering in a practical and project oriented way;
- a careers advisory service to help students obtain, implement or move on to higher education.

#### **Equal Opportunities Policy**

The trustees recognise that equal opportunities should be an integral part of good practice within the workplace. The academy aims to establish equal opportunity in all areas of its activities including creating a working environment in which the contribution and needs of all people are fully valued.

#### **Disabled Persons**

Lifts, ramps and disabled toilets are installed and door widths are adequate to enable wheelchair access to all the main areas of the academy. The policy of the academy is to support recruitment and retention of students and employees with disabilities. The academy does this by adapting the physical environment of its older buildings and grounds where practical.

#### **Public Benefit**

The trustees have complied with their duty in section 17 of the Charities Act 2011 to have due regard to the guidance on public benefit published by the Charity Commission (on their website) in exercising their powers or duties.

During 2014/15 the following activities relating to public benefit were undertaken:

- 1 The education and learning of 2,710 (2014:1,525) pupils by 262 (2014: 139) teachers and other staff.
- 2 Improving academic performance by raising educational standards and individual achievement.
- 3 Providing high levels of pastoral care, personal coaching and family support.
- 4 Developing educational links to the benefit of pupils with other educational providers and business.

#### These key activities were underpinned by the:

- 1 Succession planning supported the further development of the leadership team and allowed the academy to make further improvements in teaching and learning, assessment and pastoral care.
- 2 Delivery of substantial estate improvements linked to Health and Safety, ICT, Catering facilities and teaching rooms. Further development took place with the New Teaching Block at Arden Academy which was opened in August 2015

#### STRATEGIC REPORT

**Achievements and Performance** 

#### Arden Multi Academy Trust achievements in 2014/15 include:

- integration of Park Hall Academy into the multi academy trust;
- the ongoing work undertaken in developing a shared services model to realise economies of scale and reduce costs for the academies;
- the ongoing close working relationship between the academies and sponsor to share knowledge and expertise, to seek out best practice and to realise the vision of the Trust.

#### Achievements of pupils at Arden Academy Trust

The academy has successfully completed its fourth year of operation. It is currently heavily over subscribed and it is likely that the academy will continue to be for the foreseeable future.

Arden Academy Trust is justifiably proud of its reputation both locally and nationally. In 2015 following a very volatile year which saw many changes to the examination system and the academic bar being raised, the GCSE results achieved were excellent with 95% achieving 5A\* - C and 82% achieving 5A\* - C including English and Maths. The performance at the highest grades, A/A\* increased to over 36%. The A Level figures were equally impressive with a 100% pass rate and almost two thirds of the students gaining A\*/B grades. In addition 135 of the students went off to university - the highest on record. Courses included: Engineering, Law, Mathematics, Medicine, Physics, Music, Drama and Veterinary Sciences to name but a few. Students have settled well into their university courses at places such as Birmingham, Oxford, Cambridge, Durham, Sheffield, Cardiff and many others the length and breadth of the country. As one of the highest performing comprehensives in the country, we believe that we can offer tremendous opportunities to students who value their learning, who have the drive and ambition to be successful and above all to secure their future in an increasingly global community.

To ensure that standards continually rise, the academy deploys robust monitoring and evaluation systems and extensive training to improve the quality of teaching, learning and assessment. The academy also participates in local and national programmes to improve rates of student progress.

In July 2015 100% of students entered education, employment or training on leaving the academy at the end of key stage four.

#### Achievements and Performance (cont'd)

Additionally, the academy continued to extend its activities to increasing links with its community.

Achievements of pupils at Park Hall Academy

This report covers the part year from 1 April 2015 to 31 August 2015. On the 1 April, the operations of Park Hall Academy, including assets, staff and responsibility for fulfilling the obligations of the Funding Agreement, were transferred to the Arden Multi Academy Trust, (AMAT).

The transfer was approved in principle by the Board at a meeting on 16 October 2014 at which a subgroup of trustees were given authority to sign the final documentation putting the transfer into effect. The transfer agreements were signed by the Chair of Trustees and the Chair of the Finance and General Purposes Committee on 31 March 2015.

As part of the transfer, the Board satisfied itself that the funding that the AMAT would receive to support Park Hall was robust and that the AMAT plans to continue to improve educational achievement and pupil welfare were satisfactory. It was confirmed by the AMAT that the acting Headteacher, Mr Damian Burgess, would become the Principal of the Academy following completion of the transfer.

The Board are now in the process of winding up the academy trust and anticipate that this will occur later in 2015; the company will be held as a dormant entity by AMAT.

This was the Academies sixth year of operation. Total pupil numbers rose significantly in 2015 as a result of the small size of the exiting Y11 and the popularity of Park Hall Academy for the new intake of Yr 7 students.

Through the period of this report, Mr Burgess has continued to implement the agreed Action Plan to improve the school and secure the removal from Special Measures, implementing a focus on key priorities of:

- Raising achievement in English and Maths.
- Raising achievement in other Foundation subjects
- Extending the effectiveness of leadership, management and governance.
- To improve behaviour throughout the academy by proactively enforcing sensible rules in order to allow every students to fulfil their potential

#### Summer 15 examination results

- At Key Stage 4, the 5A\*-C% including English & Maths rose to 48% under the first-entry criteria from the reported 34% the previous year. This is an impressive increase of 14%.
- For further comparison, the 2013 5A\*-C incl. English & Maths attainment score, recalculated to reflect 2014 methodology (first entry only & post-Wolf equivalences) was 20%. Between 2013 and 2015, the 5A\*-C (En/Ma) pass-rates rose by 28%, more than doubling in 2 years
- The English 3LP score in 2014 was 48%-first entry. This compares to national figure of 70% (first entry). This rose by 10% to 58% in 2015.
- The Maths 3LP score in 2014 was 32%- first entry. This compares to national figure of 65% (first entry). This rose by 20% to 52% in 2015.
- Performance at AS level significantly improved in 2015 for the second year running. Similarly, performance at A-Level (Level 3) and Vocational performance (Level 3) also rose with an average grade of C and Distinction\* respectively. Value-added outcomes were positive in every Level 3 course compared to ALIS targets for the first time ever.

#### **Progress to exit Special Measures**

The HMI Officer appointed to oversee progress at Park Hall is Mrs Denah Jones.

She led a full inspection on 22nd/23rd September 2015

#### Ofsted - Section 5 Inspection 22/23rd September 2015

Overall effectiveness- requires improvement

- Effectiveness of leadership and management- Good
- Quality of teaching, learning and assessment- Requires Improvement
- Personal development and welfare- Good
- Behaviour Requires improvement
- Outcomes for children and learners- Requires Improvement
- The effectiveness of sixth form provision- Good

#### School strengths

The academy is improving rapidly because leaders and governors quickly identify weaknesses and take decisive action to improve these areas

Students have the opportunity to study a better range of courses to meet their needs and interests.

Sixth form students do well because of the effective leadership and, as a result, they are very well prepared for further education and future employment.

All students, including those who attend study or training away from the academy are kept safe and are well cared for.

Effective support is provided for disadvantaged students and those who find it difficult to help them catch up with other students.

A strong commitment to improving literacy skills of all students is evident across all subjects.

#### **Financial Outlook**

The restructuring undertaken at the end of the previous year and the associated staff reductions have led to a more robust financial position. Budget variances that have arisen as a result of the costs of preparing for transfer to AMAT have been raised with the funding agencies. Additional funding has now been secured by the AMAT and these costs have been able to be recharged.

#### **Looking Forward**

It is the view of the Trustees that, at transfer to the AMAT, the Academy is on the path to a successful exit from Special Measures and that the Academy's financial position within the AMAT should remain satisfactory. The Trustees acknowledge that future funding rounds will be tight but believe that the position will be more robust within a multi academy trust than continuing as a stand alone academy. Exit from Special Measures is unlikely to occur before a significant improvement in examination results can be demonstrated in Summer 2015. It is therefore judged that the Academy will remain in Special Measures for the Academic Year 14/15.

#### **Pupil Premium**

The academies benefitted from pupil premium funding during the period. This has been used in various ways across both schools to strengthen student achievement including additional staff and small group withdrawal sessions.

For a more detailed analysis of expenditure please refer to each respective schools website.

#### **Key Financial Performance Indicators**

The academy trust established a financial budget at the start of the year and a Finance and Resources Committee to monitor performance against budget during the period. Further financial and non financial indicators will be introduced as the trust develops. The trustees consider that the following are key performance indicators for the academy trust, for example:

Arden Academy	2015	2014
Pupil numbers	1,575	1,525
Percentage of income from EFA to total staff costs (excluding Capital grants)	83%	81%
Staff costs as a % of total income (excluding Capital grants)	76%	74%
Capital expenditure per pupil	£2,396	£128
Park Hall Academy	2015	2014
Pupil numbers	1,135	1,133
Percentage of income from EFA to total staff costs (excluding Capital grants)	77%	81%
Staff costs as a % of total income (excluding Capital grants)	75%	80%
, , , , , , , , , , , , , , , , , , , ,		£209

Income and expenditure relates to the full Academic year for Arden Academy and for the period from 1 April 2015 when the operations and management of Park Hall Academy was transferred to Arden Academy Trust.

#### **Going Concern**

After making appropriate enquiries, the board of trustees has a reasonable expectation that the AMAT has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

#### FINANCIAL REVIEW

#### Overview

The principal source of funding for both Academies is the General Annual Grant. Most of the academies income is obtained from the EFA in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the EFA during the year ended 31 August 2015 and the associated expenditure are shown as restricted funds in the statement of financial activities.

The academy also receives grants for fixed assets from the EFA. In accordance with the Charities Statement of Recommended Practice' 'Accounting and Reporting by Charities' (SORP 2005), such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the year ended 31 August 2015, total expenditure of £10,151,000 (2014: £7,270,000) was more than covered by recurrent grant funding from the DfE together with other incoming resources. Capital expenditure of £3,785,000 (2014: £195,000) was less than the capital grant income received. The remaining balance was funded from reserves.

At 31 August 2015 the net book value of fixed assets was £21,903,000 (2014: £18,328,000) and movements in tangible fixed assets are shown in note 13 to the financial statements. The assets were used exclusively for providing education and the associated support services to the pupils of the academy.

#### Overview (cont'd)

The Local Government Pension Scheme (LGPS) figures as at 31 August 2015 for AMAT are based on projecting forward the estimated position at 1 September 2014 and assume that the experience over the year, apart from investment returns, has been in line with the assumptions made at the start of the year.

The estimated FRS17 deficit at 31 August 2015 is £1,765,000 (2014: £645,000) which compares to a deficit of £644,000 at the admission date of 14 September 2010. The main reason for the increase in the deficit is because of the transfer of the LGPS deficit from Park Hall Academy at 31 March 2015 of £1,077,000. The other reason for the change in the deficit is because of the difference between employer contributions paid and the service cost and lower than expected asset returns and discount rates over the last few years.

It should be noted that the balance sheet, profit and loss and statement of recognised gains and losses figures will be volatile over time. This is generally because the FRS17 liabilities are largely linked to corporate bond yields whereas the scheme invests a large part of its assets in equities.

#### Financial and Risk Management Objectives and Policies

The AMAT's financial and risk management objectives are documented in its:

- Official budgets
- Scheme of delegation
- Financial regulations
- · Risk management policies

## Financial and Risk Management Objectives and Policies (cont'd)

Particular items which warrant specific disclosure are noted within this annual report.

At the time of reporting, the AMAT's identified key risks are:

- The risk of achievement in core subjects being below expectations caused by national changes to the curriculum and examination structures.
- The risk to outcomes from education being delivered in poor quality buildings.
- The future financial position of the LGPS pension scheme

#### Reserves Policy

The trustees review the reserve levels of the AMAT on a termly basis. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The reason for these reviews is to provide assurance that there is sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance.

#### **Financial Position**

The AMAT held fund balances at 31 August 2015 of £20,815,000 (2014 £18,662,000) after allowing for the pension deficit of £1,765,000 (2014: £645,000); comprising £20,456,000 (2014: £17,683,000) of restricted funds and £359,000 (2014: £979,000) of unrestricted general funds.

#### **Investment Policy**

All investments are made in accordance with the policy of the AMAT The AMAT's policy on investments are one of minimum risk with all investments being held with the AMAT's bankers. The AMAT will nevertheless seek to maximise interest receipts within this arrangement. Investments are made with regard to Charity Commission guidance in relation to investments.

#### PRINCIPAL RISKS AND UNCERTAINTIES

The Trustees have considered the risks faced by the AMAT throughout its normal operational business. It has sought to address the risks faced by the AMAT by establishing appropriate governance and management arrangements, including the appointment of senior staff and other managers, and establishing robust operational policies. The Trustees considers that these arrangements have been effective throughout the period being reported.

The Trustees intend to build on this success by establishing a formal risk management policy, which will formally document the managerial action that is taking place, and should enable future risk management to be more systematic.

#### **Risk Management**

The trustees have assessed the major risks to which the academies are exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the AMAT and its finances. Mitigating action, both current and planned, has been identified to address risks. This is also true of all other risks that have been formally identified which have a lower level of impact and/or likelihood. The trustees have implemented a number of systems to assess risks that the schools face, especially in the operational areas (e.g. in relation to teaching, health and safety, safeguarding and school trips) and in relation to the control of finance. They have maintained systems, including operation procedures (e.g. vetting of new staff and visitors, supervision of school grounds) and internal financial control in order to minimise risk. Where significant risk still remains they have ensured they have adequate insurance cover where applicable. The AMAT has an effective system of internal financial controls.

#### **Plans for Future Periods**

The deficit position of the Local Government Pension Scheme may result in an increase in employers pension contributions over a period of years. It is intended that the academies will revisit their current business plans and budgets and ascertain how the pension costs might impact on the budgets in the future.

#### **Auditors**

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware;
- the trustees have taken all steps that they ought to have taken to make themselves aware of any
  relevant audit information and to establish that the auditor is aware of that information.

The auditors, UHY Hacker Young (Birmingham) LLP, are willing to continue in office and a resolution to appoint them will be proposed at the annual general meeting.

The Trustees' Report incorporating a strategic report was approved by the Board of Trustees, as the company directors on 30 November 2015 and signed on their behalf by:

Dr C O'Donova

Chair of Trustees

30 November 2015

# GOVERNANCE STATEMENT FOR THE YEAR ENDED 31 AUGUST 2015 Scope of Responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Arden Multi Academy Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the executive principal, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Arden Multi Academy Trust and the Secretary of State for Education. The Principal is also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

#### Governance

The information on governance included here supplements that described in the trustees' report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met throughout the year and attendance at these meetings of the board of trustees was as follows:

Trustees	Meetings attended	Out of a Possible
Arden Multi Academy Trust - Directors/Trustee	5	
Dr C O'Donovan * (Chair)	2	2
W Jarema *	2	2
M Murphy * (Executive Principal and Accounting O		2
D Burgess (Headteacher Park Hall)	2	2
G Harley - Mason	2	2
G Chaplin	2	2
A Volkaerts	1	2
ARDEN ACADEMY		
Local Governing Board		
A Devitt (Parent Governor)	4	4
A Stonehewer (Parent Governor)	3	4
Dr C O'Donovan *	3	4
G Harley - Mason (Chair)	4	4
J Rice *	4	4
K Brennan (Teaching Staff Governor)		
(appointed 22 April 2015)	1	1
L Hough*	4	4
M Ing	3	4
M Murphy * (Executive Principal and Accounting Of	ficer) 4	4
P Nicolaides (Parent Trustee) (appointed 14		•
December 2014)	2	2
P Rylah (Parent Governor)	3	4
P Scott * (Associate Staff Governor)	4	4
R Brown	4	4
S Bloomer	4	4
W Bohanna*	4	4
W Jarema *	4	4
D Burgess (resigned 1 January 2015)	2	2

# GOVERNANCE STATEMENT FOR THE YEAR ENDED 31 AUGUST 2015 (Cont'd)

#### Governance (cont'd)

	Meetings attended	Out of a Possible
PARK HALL ACADEMY		
Local Governing Board		
W Jarema * (Chair)	1	1
M Murphy * (Executive Principal and Accounting C	Officer) -	1
D Burgess (Headteacher)	1	1
W Bohanna*	2	1
J Hiorns (Vice Chair)	5	1
M Robinson	8	1
L Wheeldon (Parent Governor)	<del></del>	.1
A Smith (Parent Governor)	每	1
J Bellingham (Teaching staff Governor)	1	1
S Bloomer (Associate staff Governor)	1	1
Dr C O'Donovan *	-	1

The **AMAT Finance and Resources Committee** is a sub-committee of the main Board. Its purpose is to develop the strategic direction and governance procedures on financial matters. Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a Possible
C O'Donovan	3	4
J Rice (Chair)	4	4
W Jarema	3	4
M Murphy	4	4
W Bohanna	4	4
L Hough	4	4

#### **GOVERNANCE STATEMENT FOR THE YEAR ENDED 31 AUGUST 2015 (cont'd)**

#### Review of Value for Money

As accounting officer the executive principal has responsibility for ensuring that the multi academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Arden completed the build project on 18/8/15 for the new 3 storey 23 classroom teaching block costing £3.5M ready for 2015/16 academic year. This was built with grant funding from SMBC and the EFA together with Arden reserves. A comprehensive tender and procurement process was entered into at the beginning of the academic year involving 6 potential off site modular construction contractors to ensure the most effective use of public money was achieved.
- Refurbishment Projects during the Summer break of 2015 Arden spent £60,000 on refurbishment projects for the Art Department, Humanities block and the 6th form block. A detailed tender and procurement process was undertaken involving 3 local construction companies to ensure that the best value for money was achieved from the chosen contractor.
- Arden signed an operating lease for 3 years in July 2015 for £100,000 of ICT equipment to equip the new teaching and learning block. A detailed tender and procurement process was undertaken with three potential technology suppliers to ensure best value for money was achieved.

#### The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Arden Multi Academy Trust for the year ended 31 August 2015 and up to the date of approval of the annual report and financial statements.

#### Capacity to Handle Risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the year ending 31 August 2015 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

#### **GOVERNANCE STATEMENT FOR THE YEAR ENDED 31 AUGUST 2015 (cont'd)**

#### The Risk and Control Framework

Arden Multi Academy Trust system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the Finance and Resources Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the trustees have appointed R Brown, who does not have specific involvement in the work of the AMAT Finance and Resources Committee, as a Reviewer. Professional accounting support is available to the Reviewer. The Reviewers role includes giving advice on financial matters and performing a range of checks on the academy AMAT's financial systems. In particular the checks carried out in the current period includes:

- testing controls over the bank and payroll;
- compliance with School Teachers Pay and Conditions policy;
- adequacy of related party recording.

On a termly basis, the Reviewer reports to the Board of Trustees on the operation of the systems of control and on the discharge of the Board of Trustees financial responsibilities. The Reviewer has delivered their schedule of work as planned, and no material control issues were identified.

#### **Review of Effectiveness**

As Accounting Officer, the Principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the Reviewer;
- the work of the external auditor;
- the financial management and governance self assessment process;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of the review of the system of internal control by the AMAT Finance and Resources Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Governing Body on 30 November 2015 and signed on its behalf

by:

Dr C O'Donovan
Chair of Trustees

M Murphy
Accounting Officer

# STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE FOR THE YEAR ENDED 31 AUGUST 2015

As accounting officer of Arden Multi Academy Trust I have considered my responsibility to notify the academy trust board of trustees and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and the EFA.

Approved by order of the members of the board of trustees on 30 November 2015 and signed on its behalf by

M Murphy Principal

**Accounting Officer** 

#### STATEMENT OF TRUSTEES' RESPONSIBILITIES FOR THE YEAR ENDED 31 AUGUST 2015

The trustees (who act as governors of Arden Multi Academy Trust and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently:
- observe the methods and principles in the Charities SORP 2005;
- make judgments and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Academy will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the EFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 30 November 2015 and signed on its behalf by:

[Signed]

Dr C O'Donovan Chair of Trustees

# INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE ARDEN MULTI ACADEMY TRUST FOR THE YEAR ENDED 31 AUGUST 2015

We have audited the financial statements of Arden Multi Academy Trust for the year ended 31 August 2015 which comprise the Statement of Financial Activities, the Income and Expenditure account, the Balance Sheet, the Cash Flow Statement and the related notes. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and the Annual Accounts Direction 2014 to 2015 issued by the Education Funding Agency.

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and its members as a body, for our audit work, for this report, or for the opinions we have formed.

#### Respective responsibilities of trustees and auditor

As explained more fully in the Statement of Trustees' Responsibilities on page 20, the trustees (who are also the directors of the academy trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's (APB's) Ethical Standards for Auditors.

#### Scope of the audit of the financial statements

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the academy trust's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the trustees; and the overall presentation of the financial statements. In addition, we read all the financial and non-financial information in the trustees report to identify material inconsistencies with the audited financial statements and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

#### **Opinion**

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2015 and of
  its incoming resources and application of resources, including its income and expenditure, for the
  year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006 and the Annual Accounts Direction 2014 to 2015 issued by the Education Funding Agency.

# INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE ARDEN MULTI ACADEMY TRUST FOR THE YEAR ENDED 31 AUGUST 2015 (cont'd)

#### Opinion on other matter prescribed by the Companies Act 2006

In our opinion the information given in the Trustees' Annual Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.

#### Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- · adequate accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

**Malcolm Winston** 

**Senior Statutory Auditor** 

**UHY Hacker Young (Birmingham) LLP, Statutory Auditor** 

9-11 Vittoria Street

Birmingham

**B1 3ND** 

30 November 2015

# INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO ARDEN MULTI ACADEMY TRUST AND THE EDUCATION FUNDING AGENCY FOR THE YEAR ENDED 31 AUGUST 2015

In accordance with the terms of our engagement letter dated 10 September 2015 and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2014 to 2015, we have carried out an engagement to obtain limited assurance about whether, in all material respects, the expenditure disbursed and income received by the academy trust during the period 1 September 2014 to 31 August 2015 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Arden Multi Academy Trust and the EFA in accordance with our engagement letter. Our review has been undertaken so that we might state to the governing body and the EFA those matters we are required to state to it in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Arden Multi Academy Trust and the EFA, for our work, for this report, or for the conclusion we have formed.

# Respective responsibilities of Arden Multi Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Arden Multi Academy Trust funding agreement with the Secretary of State for Education dated 1 April 2015, and the Academies Financial Handbook extant from 1 September 2014, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies: Accounts Direction 2014 to 2015. We report to you whether, anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2014 to 31 August 2015 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

#### **Approach**

We conducted our engagement in accordance with the Academies: Accounts Direction 2014 to 2015 issued by the EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

# INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO ARDEN MULTI ACADEMY TRUST AND THE EDUCATION FUNDING AGENCY FOR THE YEAR ENDED 31 AUGUST 2015

#### Approach (con't)

Summary of the work undertaken was as follows:

- Analytical review of the academy trusts general activities are within the academy trusts framework of authorities;
- Consideration of the evidence supporting the accounting officers statement on regularity, propriety and compliance;
- Review of the general control environment for the academy trust on financial statements and on regularity;
- Sample testing of expenditure transactions to ensure the activity is permissible within the academy trusts framework of authority;
- Confirmation that a sample of expenditure has been appropriately authorised in accordance with the academy trust's delegated authorities;
- Formal representations obtained from the board of trustees and the accounting officer acknowledging the responsibilities including disclosing all non compliance with laws and regulations specific to the authorising framework;
- Confirmation that any extra contractual payments such as severance and compensation payments have been appropriately authorised;
- Review of credit card expenditure for any indication of personal use by staff, principal or trustees;
- Review of specific terms of grant funding within the funding agreement;
- Review of related party transactions for connections with the principal/finance manager or trustees;
- Review of income received in accordance with the activities permitted within the academy trust's charitable objectives.

#### Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2014 to 31 August 2015 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Utty Hecken Young (Beningham) Ll

Reporting Accountant

UHY Hacker Young (Birmingham) LLP

9-11 Vittoria Street

Birmingham

**B1 3ND** 

30 November 2015

# STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 AUGUST 2015 (Including Statement of Total Recognised Gains and Losses)

(mordaming officerment of Total Necognis	<del>o</del> u Gai	IIS AIIU L	)2262)	Restricted		
	Unre	estricted Funds £'000	Restricted General Funds £'000	Fixed Asset Funds £'000	Total 2015 £'000	Total 2014 £'000
Incoming resources	11010	~ 000	~ 000	2 000	2.000	£ 000
Incoming resources from generated funds:						
- Voluntary income	3	-		_	163	1
<ul> <li>Transfers on existing academies moving into the trust</li> </ul>	3	8	(938)	350	(580)	-
<ul> <li>Activities for generating funds</li> </ul>	4	96	5	-	101	61
Investment Income	5	17	ត	-	17	11
Incoming resources from charitable activities:						
<ul> <li>Funding for the academy trust's operations</li> </ul>	6	-	9,714	3,030	12,744	6,952
Total incoming resources	_	121	8,781	3,380	12,282	7,025
Resources expended Cost of generating funds: - Costs of generating voluntary income - Investment management costs			- -	<u> </u>	-	187
Charitable activities:						
- Academy trust operations	7	738	8,768	560	10,066	7,206
Governance costs	9	3	82	-	85	64
Total resources expended	7 _	741	8,850	560	10,151	7,270
Net incoming/(outgoing) resources before transfers Gross transfers between funds	16 _	(620) 	(69) (755)	2,820 755	2,131	(245)
Net income/(expenditure) for the year		(620)	(824)	3,575	2,131	(245)
Other recognised gains and losses Actuarial gains on defined benefit pension schemes	26	-	22		22	60
Net movement in funds	_	(620)	(802)	3,575	2,153	(185)
Reconciliation of Funds	_					(.00)
Funds brought forward at 1 September 2014		979	(645)	18,328	18,662	18,847
Funds carried forward at 31 August	_					
2015	16	359	(1,447)	21,903	20,815	18,662

All of the academy trust's activities derive from continuing operations during the above two financial periods.

A Statement of Total Recognised Gains and Losses is not required as all gains and losses are included in the Statement of Financial Activities

## INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31 AUGUST 2015

	Note	Total 2015 £'000	Total 2014 £'000
•	Note	2.000	2 000
Income	0.00	0.000	6 600
DfE/EFA General annual grant (GAG)	2 & 6	9,066	6,690
DfE/EFA capital grants	6	1,430	140
Other DfE/EFA grants	6	609	89
Other government grants	6	1,639	33
Interest receivable	5	17	11
Funds generation	4	101	61
(Deficit transfer of existing academy)/other income	3	(580)	1
Total income	,	12,282	7,025
Expenditure			
Staff Costs	8	7,692	5,474
Non pay expenditure		,	·
- Premises	8	600	127
- Supplies and services	8	1,178	641
- Other	8 & 9	120	558
Depreciation	8	561	470
Total expenditure	7	10,151	7,270
			_
Net surplus/(deficit) for the year		2,131	(245)

The income and expenditure account is derived from the statement of financial activities on page 25 which, together with the notes to the financial statements on pages 29 to 49 provides full information on the movements during the year on all the funds of the academy trust.

All of the academy trust's activities derived from continuing operations during the above two financial periods.

#### **BALANCE SHEET AS AT 31 AUGUST 2015**

	Note	2015	2014
Fixed assets		£'000	£'000
Tangible assets	13	21,903	40 220
		21,903	18,328 18,328
Current assets		21,500	10,320
Debtors	14	548	259
Cash at bank and in hand		2,839	2,185
		3,387	2,444
Current liabilities			
Creditors: Amounts falling due within one year	15	(2,710)	(1 AGE)
Net current assets	.0	677	<u>(1,465)</u> 979
Total assets less current liabilities		22,580	19,307
Net assets excluding pension liability		22,580	19,307
B		,	10,001
Pension scheme liability	26	(1,765)	(645)
Net assets including pension liability		20,815	18,662
		<del></del>	
Funds of the Academy:			
Restricted funds			
- Restricted fixed asset fund	16	21,903	18,328
- Restricted general fund	16	318	10,020
- Pension reserve	16	(1,765)	(645)
Total Restricted Funds		20,456	17,683
Unrestricted funds			
- General fund	16	359	979
Total Unrestricted Funds	. —	359	979
Total		20,815	49.000
		20,015	18,662

The financial statements on pages 25 to 28 were approved by the trustees and authorised for issue on 30 November 2015 and signed on their behalf by:

Dr C O'Donovan Chair of Trustees

The notes on pages 29 to 49 form part of these financial statements.

	IOT 8845		
CASH FLOW STATEMENT FOR THE YEAR ENDED 31 AUGU	Notes	2015 £'000	2014 £'000
Net cash inflow from operating activities	20	733	445
Cash transferred on existing Academies moving into the Trust	28	660	*
Returns on investments and servicing of finance	21	17	11
Capital expenditure	22	(756)	(56)
Increase in cash in the year	23	654	400
Reconciliation of net cash flow to movement in net funds			
Net funds at 1 September 2014	23	2,185	1,785
Net funds at 31 August 2015	23	2,839	2,185

The cash transferred is derived from acquisitions in the current financial period.

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2015

#### 1 Statement of Accounting Policies

#### **Basis of Preparation**

The financial statements have been prepared under the historical cost convention in accordance with applicable United Kingdom Accounting Standards, the Charity Commission 'Statement of Recommended Practice: Accounting and Reporting by Charities' ('SORP 2005'), the Academies Accounts Direction 2014 to 2015 issued by the EFA and the Companies Act 2006. A summary of the principal accounting policies, which have been applied consistently, except where noted, is set out below.

## **Conversion of Academy Trust to a Multi Academy Trust**

The conversion from an academy trust to an multi academy trust involved the transfer of identifiable assets and liabilities and the operation of the school for £nil consideration and has been accounted for under the acquisition accounting method.

The assets and liabilities transferred on conversion from Park Hall Academy Trust to Arden Multi Academy Trust have been valued at their fair value being a reasonable estimate of the current market value that the trustees would expect to pay in an open market for an equivalent item. Their fair value is in accordance with the accounting policies set out for Arden Multi Academy Trust. The amounts have been recognised under the appropriate balance sheet categories, with a corresponding amount recognised in voluntary income as net income/ net expenditure in the Statement of Financial Activities and analysed under unrestricted funds, restricted general funds and restricted fixed asset funds. Further details of the transactions are set out in note 28.

#### **Going Concern**

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of one year from the date of approval of the financial statements.

#### **Incoming Resources**

All incoming resources are recognised when the academy trust has entitlement to the funds, certainty of receipt and the amount can be measured with sufficient reliability.

#### Grants receivable

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of entitlement of receipt its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the year for which it is receivable and any unspent amount is reflected as a balance in the restricted general fund.

Capital grants are recognised when receivable . Unspent amounts of capital grant are reflected in the balance sheet in creditors; amounts falling due within one year in deferred income.

#### Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable, where there is certainty of receipt

#### Donations

Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured.

#### Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the goods have been provided or on completion of the service.

#### Donated services and gifts in kind

The value of donated services and gifts in kind provided to the academy trust are recognised at their open market value in the period in which they are receivable as incoming resources, where the benefit to the academy trust can be reliably measured. An equivalent amount is included as expenditure under the relevant heading in the Statement of Financial Activities, except where the gift in kind was a fixed asset in which case the amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with academy trust's policies.

#### Transfers of leasehold property

Leasehold property transferred to the Academy from the local authority at little or no consideration will be revalued at open market value in accordance with the accounting standard FRS15 Tangible Fixed Assets every 5 years. This value will be recognised as incoming resources in the Statement of Financial Activities and will be included in the appropriate fixed assets category and depreciated over the life of the lease.

#### **Resources Expended**

Expenditure is recognised in the period in which a liability is incurred and has been classified under headings that aggregate all costs related to that category. Where costs cannot be directly attributed to particular headings they have been allocated on a basis consistent with the use of resources, with central staff costs allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use. Other support costs are allocated based on the spread of staff costs.

#### Costs of generating funds

These are costs incurred in attracting voluntary income, and those incurred in trading activities that raise funds.

#### Charitable activities

These are costs incurred on the academy trust's educational operations.

#### Governance Costs

These include the costs attributable to the academy trust's compliance with constitutional and statutory requirements, including audit, strategic management and Governor's meetings and reimbursed expenses.

All resources expended are inclusive of irrecoverable VAT.

#### Tangible fixed assets

Assets costing £1,000 or more (or computer equipment) are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the Government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund (in the statement of financial activities and carried forward in the balance sheet). The depreciation on such assets is charged in the Statement of Financial Activities over the expected useful economic life of the related asset on a basis consistent with the depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds depreciation on such assets is charged to the unrestricted fund.

Assets costing less than £1,000 are written off in the year of acquisition. All other assets are capitalised.

#### Depreciation

Depreciation is provided on a straight line basis on the cost of tangible fixed assets, to write them down to their estimated residual values over their expected useful lives. No depreciation is provided on leasehold land where the lease is more than 20 years

#### Depreciation (cont'd)

The principal annual rates used for other assets are:

Leasehold buildings2%Furniture and equipment25%Plant and Equipment10%Computer equipment and software33.33%Building Fittings5%

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

#### Leased assets

Rentals applicable to operating leases where substantially all of the benefits and risks of ownership remain with the lessor are charged to the Statement of Financial Activities on a straight line basis over the lease term.

#### **Taxation**

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

#### **Pensions Benefits**

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes, are contracted out of the State Earnings-Related Pension Scheme ('SERPS'), and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in Note 26, the TPS is a multi employer scheme and the academy trust is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the Statement of Financial Activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period until vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees. Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency/Department for Education and other funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education Funding Agency/Department for Education.

#### **Agency Arrangements**

The academy trust acts as an agent in distributing 16-19 bursary funds from the EFA. Payments received from the EFA and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The trust cannot use any of the allocation towards its own administration costs. The funds received and paid and any balances held are disclosed in note 30.

#### 2 GENERAL ANNUAL GRANT (GAG)

Under the funding agreement with the Secretary of State the multi academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2015. (See note 16)

	Unrestricted	Restricted	Total	Total
	Funds	Funds	2015	2014
	£'000	£'000	£'000	£'000
3 VOLUNTARY INCOME				
Donations	_	3	_	1
Transfers on existing Academies moving into the Trust	8	(588)	(580)	-
	8	(588)	(580)	1
				<u>-</u> _
4 ACTIVITIES FOR				
GENERATING FUNDS	40		40	
Lettings income School fund income	42	<u>*</u>	42	49
Other	-	5	5	4
Other	54		54	8
	96	5	101	61
5 INVESTMENT INCOME				
Bank interest received	17	-	17	11
	17		17	11
A FUNDING TOR THE AGAIN TO THE AGAIN TO THE AGAIN THE AG				
6 FUNDING FOR THE ACADEMY'S TRUST'S	OPERATIONS			
	Unrestricted	Restricted	Total	Total
	Funds	Funds		
			2015	2014 £'000
	£'000	£'000	£'000	4-(11111)
DfE/EEA Capital grapte				2 000
DfE/EFA Capital grants			2000	2 000
-	_			
Devolved formula capital grant	5	41	41	29
-		<b>41</b> 1,389	41 1,389	<b>29</b> 111
Devolved formula capital grant Capital grants		41	41	29
Devolved formula capital grant Capital grants  DfE/EFA Revenue grants	- -	41 1,389 1,430	41 1,389 1,430	29 111 140
Devolved formula capital grant Capital grants  DfE/EFA Revenue grants . General annual grant (GAG) (note 2)		41 1,389 1,430 9,066	41 1,389 1,430	29 111 140 6,690
Devolved formula capital grant Capital grants  DfE/EFA Revenue grants . General annual grant (GAG) (note 2) . Pupil premium grant		41 1,389 1,430	41 1,389 1,430	29 111 140 6,690 55
Devolved formula capital grant Capital grants  DfE/EFA Revenue grants General annual grant (GAG) (note 2) Pupil premium grant Capacity grant		41 1,389 1,430 9,066 238	41 1,389 1,430 9,066 238	29 111 140 6,690 55 23
Devolved formula capital grant Capital grants  DfE/EFA Revenue grants General annual grant (GAG) (note 2) Pupil premium grant Capacity grant Year 7 catch up grant		9,066 238	41 1,389 1,430 9,066 238	29 111 140 6,690 55
Devolved formula capital grant Capital grants  DfE/EFA Revenue grants General annual grant (GAG) (note 2) Pupil premium grant Capacity grant Year 7 catch up grant AMAT set up grant		9,066 238 9 302	9,066 238 9 302	29 111 140 6,690 55 23
Devolved formula capital grant Capital grants  DfE/EFA Revenue grants General annual grant (GAG) (note 2) Pupil premium grant Capacity grant Year 7 catch up grant AMAT set up grant Summer school grant		9,066 238 9 302 42	9,066 238 9 302 42	29 111 140 6,690 55 23
Devolved formula capital grant Capital grants  DfE/EFA Revenue grants General annual grant (GAG) (note 2) Pupil premium grant Capacity grant Year 7 catch up grant AMAT set up grant		9,066 238 9 302 42 18	41 1,389 1,430 9,066 238 9 302 42 18	29 111 140 6,690 55 23 11
Devolved formula capital grant Capital grants  DfE/EFA Revenue grants General annual grant (GAG) (note 2) Pupil premium grant Capacity grant Year 7 catch up grant AMAT set up grant Summer school grant Bursary fund grant	- - - - - - - - - - - - - - - - - - -	9,066 238 9 302 42	9,066 238 9 302 42	29 111 140 6,690 55 23
Devolved formula capital grant Capital grants  DfE/EFA Revenue grants General annual grant (GAG) (note 2) Pupil premium grant Capacity grant Year 7 catch up grant AMAT set up grant Summer school grant Bursary fund grant Other Government grants		41 1,389 1,430 9,066 238 9 302 42 18 9,675	41 1,389 1,430 9,066 238 9 302 42 18 9,676	29 111 140 6,690 55 23 11
Devolved formula capital grant Capital grants  DfE/EFA Revenue grants General annual grant (GAG) (note 2) Pupil premium grant Capacity grant Year 7 catch up grant AMAT set up grant Summer school grant Bursary fund grant Capital grants (SMBC)		41 1,389 1,430 9,066 238 9 302 42 18 9,675	41 1,389 1,430 9,066 238 9 302 42 18 9,675	29 111 140 6,690 55 23 11 - - - 6,779
Devolved formula capital grant Capital grants  DfE/EFA Revenue grants General annual grant (GAG) (note 2) Pupil premium grant Capacity grant Year 7 catch up grant AMAT set up grant Summer school grant Bursary fund grant Capital grants Capital grants (SMBC) SEN grant (SMBC)		41 1,389 1,430 9,066 238 9 302 42 18 9,675 1,600 20	41 1,389 1,430 9,066 238 9 302 42 18 9,675	29 111 140 6,690 55 23 11 - - - - 6,779
Devolved formula capital grant Capital grants  DfE/EFA Revenue grants General annual grant (GAG) (note 2) Pupil premium grant Capacity grant Year 7 catch up grant AMAT set up grant Summer school grant Bursary fund grant Bursary fund grant Capital grants (SMBC) SEN grant (SMBC) Pupil premium grant (SMBC)		41 1,389 1,430 9,066 238 9 302 42 18 9,675 1,600 20 16	41 1,389 1,430 9,066 238 9 302 42 18 9,675 1,600 20 16	29 111 140 6,690 55 23 11 - - - 6,779
Devolved formula capital grant Capital grants  DfE/EFA Revenue grants General annual grant (GAG) (note 2) Pupil premium grant Capacity grant Year 7 catch up grant AMAT set up grant Summer school grant Bursary fund grant Capital grants Capital grants (SMBC) SEN grant (SMBC)		41 1,389 1,430 9,066 238 9 302 42 18 9,675 1,600 20 16 3	41 1,389 1,430 9,066 238 9 302 42 18 9,675 1,600 20 16 3	29 111 140 6,690 55 23 11 - - - 6,779
Devolved formula capital grant Capital grants  DfE/EFA Revenue grants General annual grant (GAG) (note 2) Pupil premium grant Capacity grant Year 7 catch up grant AMAT set up grant Summer school grant Bursary fund grant Bursary fund grant Capital grants (SMBC) SEN grant (SMBC) Pupil premium grant (SMBC)	-	41 1,389 1,430 9,066 238 9 302 42 18 9,675 1,600 20 16	41 1,389 1,430 9,066 238 9 302 42 18 9,675 1,600 20 16	29 111 140 6,690 55 23 11 - - - - 6,779
Devolved formula capital grant Capital grants  DfE/EFA Revenue grants General annual grant (GAG) (note 2) Pupil premium grant Capacity grant Year 7 catch up grant AMAT set up grant Summer school grant Bursary fund grant Bursary fund grant Capital grants (SMBC) SEN grant (SMBC) Pupil premium grant (SMBC)		41 1,389 1,430 9,066 238 9 302 42 18 9,675 1,600 20 16 3	41 1,389 1,430 9,066 238 9 302 42 18 9,675 1,600 20 16 3	29 111 140 6,690 55 23 11 - - - 6,779

#### 7 RESOURCES EXPENDED

		Non Pay Expe	nditure		
	Staff Costs	Premises	Other Costs	Total	Total
				2015	2014
	£'000	£'000	£'000	£'000	£'000
Costs of generating voluntar	y				
income				16	
Academy's educational oper	rations				
Direct costs	6,600	-	628	7,228	5,144
Allocated support costs	1,092	1,161	585	2,838	2,062
	7,692	1,161	1,213	10,066	7,206
Governance costs including					
allocated support costs	<u>=                                    </u>		85	85	64
			85	85	64
	7,692	1,161	1,298	10,151	7,270
	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				1,2.0
Incoming/outgoing resour	ces for the yea	r include:		£'000	£'000
Operating leases:				3	34
Plant and machinery Other leases				237	34
				231	-
Fees payable to auditor for: Audit				12	9
Other services				4	1
Other services					I

## 8 CHARITABLE ACTIVITIES - ACADEMY'S EDUCATIONAL OPERATIONS

	Total	Total
	2015	2014
	£'000	£'000
DIRECT COSTS		
Teaching and educational support staff costs	6,837	4,797
Park Hall Academy teaching staff recharge	(336)	(196)
Agency staff	99	` 50
Teachers travel expenses	4	
Capitation including books	176	191
Park Hall Academy capitation recharge	(5)	(13)
Materials	3	` 3
Examination fees	181	137
Training	36	24
Advertising and recruitment	26	23
Music costs - SMBC	21	13
Warwickshire council pupil support	48	29
Other special education needs support	20	13
Education welfare services - SMBC	34	21
Bursary fund	18	11
Careers Service	7	11
School Events	32	30
Summer school	27	-
	7,228	5,144

## 8 CHARITABLE ACTIVITIES - ACADEMY'S EDUCATIONAL OPERATIONS (Cont'd)

		Total	Total
		2015	2014
		£'000	£'000
	ALLOCATED SUPPORT COSTS		
	Support staff costs	1,092	823
	Depreciation	561	470
	Building maintenance	153	73
	Electricity	107	73
	Gas	58	52
	Water rates	32	22
		52 52	32
	General rates		9
	Postage	14	
	Printing, stationery and reprographics	42	60
	Security	9	8
	Transport	5	5
	Transport - fuel	3	2
	Advertising and publicity	12	3
	Equipment - other	7	4
	Meetings and other expenses	20	8
	Catering and payroll services	94	41
	Property services - SMBC	17	30
	PFI charges - rent SMBC	176	3.43
	Other services - SMBC	58	28
		151	150
	Cleaning and janitorial contracts	10	12
	Refuse collection		
	Ground maintenance	22	24
	Telephones	23	17
	ICT - hardware	4	10
	ICT - software and licenses	55	45
	ICT - consumables	6	12
	Insurance	47	45
	Developing community links	6	4
	Bank interest and charges	2	
	•	2,838	2,062
	Total direct and support costs	10,066	7,206
	•••	<del>:-</del>	
		Total	Total
		2015	2014
		£'000	£'000
	COVERNANCE COOTS	2 000	2.000
9	GOVERNANCE COSTS	40	12
	Support governance costs	10	
	Legal and professional fees	56	35
	Audit of financial statements	12	9
	Other audit costs	1	1
	Reviewer services	3	5
	Accountancy and other services	3	2
		85	64
	•		-

#### 10 STAFF

a Staff costs	2015	2014
Staff costs during the year were:	£'000	£'000
Wages and salaries	6,123	4,395
Social security costs	489	344
Operating costs on defined benefit pension schemes	951	665
	7,563	5,404
Supply staff costs	94	63
Staff restructuring costs	35	7
	7,692	5,474

# b Staff severance payments

Included in staff restructuring costs are non statutory/non contractual severance payments totalling £34,642 (2014 : £7,000). Four (2014: One) of the non statutory/ non contractual payments exceeded £5,000 individually and these were for £8,000, £7,724, £6,418 and £12,500.

#### c Staff numbers

d

The average number of persons (including senior management team) employed by the academy during the year ended 31 August 2015 expressed as full time equivalents was as follows:

	2015	2014
Charitable Activities	No	No
Teachers	161	91
Administration and support	90	39
Management	11	9
	262	139
Higher paid staff		
The number of employees whose emoluments fell within the following banc	No	No
£60,001 - £70,000	3	1
£70,001 - £80,000	1	1
£80,001 - £90,000	1	
£90,001 - £100,000	ie.	1
£100,001 - £110,000	1	-
£120,001 - £130,000	1	_

Six of the above employees earning more than £60,000 per annum participated in the Teachers' Pension Scheme and one participated in the Local Government Pension Scheme. During the year ended 31 August 2015, pension contributions for these staff amounted to £73,314 (2014: £33,289).

# 11 RELATED PARTY TRANSACTIONS - TRUSTEES' REMUNERATION AND EXPENSES

One or more trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The Principal and other staff trustees receive remuneration in respect of their services as trustees. Other trustees did not receive any payments, other than expenses, from the Academy Trust in respect of their role as trustees. The value of trustee's remuneration and other remuneration was as follows:

## M Murphy (Principal and Staff Trustee)

Remuneration	£125,000-£130,000 (	2014: £95,000 ~ £100,000)
Employers pension contributions	£15,000 - £20,000	•
D Burgess (Teacher Trustee)		
Remuneration	£75,000 - £80,000	(2014: £55,000 - £60,000)
Employers pension contributions	£10,000 - £15,000	•
P Scott (Associate Staff Trustee)		
Remuneration	£10,000 - £15,000	(2014: £20,000 - £25,000)
Employers pension contributions	£nil - £5,000	•

During the year ended 31 August 2015 or 31 August 2014 there were no travel and subsistence expenses reimbursed to the trustees.

## 11 RELATED PARTY TRANSACTIONS - TRUSTEES' REMUNERATION AND EXPENSES (cont'd)

#### Interests in transactions

Arden Multi Academy Trust as the sponsoring organisation, supplied teaching and support staff services for £332,682 (year ending 31 August 2014: £225,337) during the period to 31 March 2015 to Park Hall Academy. Park Hall Academy supplied a careers advisor and advertising services to Arden Academy Trust £4,638 (2014: £10,689).

#### 12 TRUSTEES' AND OFFICERS' INSURANCE

In accordance with normal commercial practice the Academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £5,000,000 on any one claim and the cost for the year ended 31 August 2015 was £1,788 (2014: £1,638). The cost of this insurance is included in the total insurance

## **13 TANGIBLE FIXED ASSETS**

	Leasehold Land & Buildings £'000	AUC £'000	Furniture & Equipment £'000	Plant & Machinery £'000	Motor Vehicles £'000	Computer Equipment £'000	Total £'000
Cost	2,000	2000	2 000	2.000	~ 000	2 000	~ 000
At 1 September 2014	18,999	162	49	34	2	540	19,784
Additions	3,675	-	74	7.5	27	37	3,786
Transfers on existing academies	`*	-	133	-	30	187	350
Transfers	162	(162)	2	-	25	-	*
Disposals		120	€				
At 31 August 2015	22,836	-	256	34	30	764	23,920
Depreciation							
At 1 September 2014	1,123	120	23	9	-	301	1,456
Charged in year	302	-	32	3	3	221	561
Disposals	E.	-		5	-	2	
At 31 August 2015	1425	=	55	12	. 3	522	2,017
Net book value							
At 31 August 2015	21, <b>41</b> 1	-	201	22	27	242	21,903
At 31 August 2014	17,876	162	- 26	25	-	239	18,328

On 1 October 2010 the academy's leasehold land and buildings at Arden Academy Trust were donated to the academy by Solihull Metropolitan Borough Council (SMBC) on 125 year lease at a pepper corn rent. On 21 July 2011 a valuation was prepared by Mr M Swallow MRICS the Strategic Land Advisor at SMBC in accordance with the requirements of the accounting standard FRS15 Tangible Fixed Assets that the leasehold land and buildings gifted had a fair open market value of £17,320,000.

	2015	2014
	£'000	£'000
14 DEBTORS		
Trade debtors	13	69
VAT recoverable	298	83
Other debtors	237	107
	548	259
15 CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR		
Trade creditors	525	288
Taxation and social security	199	46
Other creditors	229	194
Accruals	977	106
EFA Creditor: pupil number adjustment	58	-
Deferred income	722	831
	2,710	1,465
Deferred Income	2015	
	£'000	
Deferred income at 1 September 2014	831	
Resources deferred in	234	
Amounts released	(343)	
Deferred income at 31 August 2015	722	

At the balance sheet date the academy was holding funds received in advance for 2015/16 for school trips £45,621 (2014: £59,054), devolved formula capital £51,311 (2014: £29,650), academy capital maintenance grant for the multi function teaching block £400,000 (2014: £609,234), academy capital maintenance grant for the boiler £35,339 (2014: £53,558), pupil premium for disadvantaged children £25,599 (2014: £20,178), sponsor capacity grant £48,761 (2014: £48,870) bursary fund £25,448 (2014: £4,502), academy support fund £nil (2014: £2,058) PE Support £nil (2014: £4,240), catering card £3,675, academy fund £45,829, rates relief £24,527, SEN funding £16,121.

Included in deferred income is £400,000 received from the EFA as a contribution towards the multi function teaching block, which requires clarification from the EFA, on whether the money received is a capital grant or a loan.

purposes:

# NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2015 (cont'd)

**16 FUNDS**The income funds of the multi academy trust comprise the following balances of grants to be applied for

pui poses.	Balance at 1 September 2014		Resources Expended	•	Balance at 31 August 2015
Restricted general funds	£'000	£'000	£'000	£'000	£1000
General annual grant (GAG) (note i)		9,205	(8,131)	(756)	318
Pupil premium grant (note ii)	0.0	299	(299)	≥.	-
Capacity grant (note iii)	12	덛	12	-	127
Bursary Fund (note iv)	-	5	(5)		-
Year 7 catch up grant (note v)	2.2	9	(9)		-
SEN grant (note vi)	1.5	20	(20)	-	-
School funds (note vii)	-	18	(18)	-	8:
AMAT Set Up Grant (note viii)		302	(302)	_	
	-	9,858	(8,784)	(756)	318
Restricted fixed asset funds					
DfE capital grants (note ix)	927	1,478	(186)	-	2,219
SMBC fixed assets donation (note ix)	16,197	5	(208)		15,989
SMBC capital grants (note x)	-	1,600	(27)	( ·	1,573
Capital expenditure from GAG (note xi)	695	293	(128)	756	1,616
Capital expenditure from Start Up grant (n	ote				
xii)	<u>=</u>	9	(3)	-	6
Capital expenditure from SMBC prior year	S				
surplus b/fwd	509		(9)	_	500
	18,328	3,380	(561)	756	21,903
Restricted pension scheme liability					
Pension reserve (note xiii)	(645)	(1,077)	(65)	22	(1,765)
Totalon robotto (noto xiii)	(645)	(1,077)	(65)	22	(1,765)
	(0.10)	(1,011)	(00)		(1,100)
Total restricted funds	17,683	12,161	(9,410)	22	20,456
Unrestricted Funds					
Unrestricted funds	298	121	(60)	-	359
SMBC prior years surplus b/fwd	681		(681)		
Total unrestricted funds	979	121	(741)	_	359
Total funds	18,662	12,282	(10,151)	22	20,815

# NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2015 (cont'd) 16 FUNDS (Cont'd)

#### Notes

- i) General Annual Grant must be used for the normal running costs of the academy. Under the funding agreement with the Secretary of State, the multi academy trust was not subject to a limit on the amount of GAG that it would carry forward at 31 August 2015. (see note 2)
- ii) Pupil premium grant has been used to support children placed at the Academy from the local authority areas and FSM pupils.
- iii) Capacity grant has been used to enable and support the academy to become a multi academy trust.
- iv) The Bursary fund has been used to help with education related costs for individuals aged 16 to 19.
- v) Year 7 catch up grant has been used for one to one tuition and teacher intervention to assist pupils transferring from primary to secondary school.
- vi) SEN grant has been used as a contribution towards salaries of the learning support department.
- vii) School funds are contributions received from parents which are used to support the Academy's educational activities.
- viii) AMAT Set Up Grant has been used to contribute towards the costs of transitioning into becoming a Multi Academy Trust.
- ix) Restricted fixed assets were funded by government grants, a transfer from the General Annual Grant and by an SMBC prior years surplus brought forward.
- x) SMBC capital grant has been used to build a new teaching block for the academy.
- xi) The gross transfer from the restricted general fund to the restricted fixed asset fund of £756,000 (2014:£46,000) represents the total capital expenditure from the General Annual Grant (GAG) during the year.
- xii) Start up grant has been used to acquire stocks of teaching and learning materials and to support the start up costs of the academy.
- xiii) The pension reserve represents the deficit on the Local Government Pension Scheme (note 26)

ANALYSIS OF ACADEMIES BY FUND BALANCE Fund balances at 31 August 2015 were allocated as follows: Arden Academy Trust Park Hall Academy Total before fixed assets and pension reserve	Total £'000 348 
Restricted fixed assets fund Pension reserve	21,903 (1,765) 20,138
Total reserves	20,815

The MAT did not have a central management/services function there are therefore no central charges arising during the year.

#### **ANALYSIS OF ACADEMIES BY COST**

Expenditure incurred by each academy during the year was as follows:

	Teaching & Educational Support Staff Costs	Other Support Staff Costs	Educational Supplies	Other Costs (excluding Depreciation)	
	Funds	Funds	Funds	Funds	Total
	£'000	£'000	£'000	£'000	£'000
Arden Academy Trust	4,741	850	424	860	6,875
Park Hall Academy	1,859	242	204	410	2,715
Central Services					
Multi Academy Trust	6,600	1,092	628	1,270	9,590

## 17 ANALYSIS OF NET ASSETS BETWEEN FUNDS

Fund balances at 31 August 2015 are represented by:

					Fixed	
			Pension	General	Assets	
		Unrestricted	Restricted	Restricted	Restricted	
		Funds	Funds	Funds	Funds	Total
		£'000	£'000	£'000	£'000	£'000
	Tangible fixed	-	-	-	21,903	21,903
	Current assets	593	-	2,327	467	3,387
	Current liabilities	(234)	*1	(2,009)	(467)	(2,710)
	Pension scheme					
	liability	<u>-</u>	(1,765)	_	-	(1,765)
		359	(1,765)	318	21,903	20,815
18	CAPITAL				2015	2014
					£'000	£'000
	Contracted for, but not	provided in the fina	ncial statements		Nil	Nil
	Authorised by trustees	, but not yet contract	ed	_	Nil	5
	=::::::::::::::::::::::::::::::::::::::					

## 19 FINANCIAL

21

## Operating

At 31 August 2015 the Academy had annual commitments under non-cancellable operating leases as follows:

	2015	2015	
	Land & Buildings	Other	Other
Operating leases	£'000	£'000	£'000
₃ Within one year			4
Within two to five	-	69	28
Over five years	432	3.5	к
	432	69	32

# 20 RECONCILIATION OF NET SURPLUS/(DEFICIT) TO NET CASH INFLOW FROM OPERATING ACTIVITIES

ACTIVITIES		
	2015	2014
	£'000	£'000
Net surplus/(deficit)	2,131	(245)
Depreciation (note 13)	561	470
Cash transferred on transfer of existing Academies	(660)	( <del>2</del>
Capital grants from DfE and other capital income	(3,380)	(140)
Interest receivable (note 5)	(17)	(11)
FRS 17 pension cost less contributions payable (note 26)	59	9
FRS 17 pension finance cost (note 26)	6	21
Increase in debtors	(289)	(62)
Increase in creditors	2,322	403
Net cash inflow from operating activities	733	445
RETURNS ON INVESTMENTS AND SERVICING OF FINANCE		
Interest received	17	11
Net cash inflow from returns on investment and servicing of finance	17	11

#### 22 CAPITAL EXPENDITURE AND FINANCIAL INVESTMENT

			2015	2014
			£'000	£'000
	Purchase of tangible fixed assets		(3,786)	(196)
	Capital grants from DfE/EFA		1,430	140
	Capital funding received from sponsors and others		1,600	-
	Receipts from sale of tangible fixed assets	_	12	
	Net cash outflow from capital expenditure and finance	ial investment	(756)	(56)
23	ANALYSIS OF CHANGES IN NET FUNDS	At 1 Sept		Aug
		2014	Cash flows	2015
		£'000	£'000	£'000
	Cash in hand and at bank	2,185	654	2,839
		2,185	654	2,839

# **24 CONTINGENT LIABILITIES**

During the period of the Funding Agreement, in the event of the sale or disposal by other means of any asset for which a Government capital grant was received, the Academy is required either to re-invest the proceeds or to repay to the Secretary of State for Education the same proportion of the proceeds of the sale or disposal as equates with the proportion of the original cost met by the Secretary of State.

Upon termination of the Funding Agreement, whether as a result of the Secretary of State or the Academy serving notice, the Academy shall repay to the Secretary of State sums determined by

- a) the value at that time of the Academy's site and premises and other assets held for the purpose of the Academy: and
- b) the extent to which expenditure incurred in providing those assets was met by payments by the Secretary of State under the Funding Agreement.

#### 25 MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

## 26 PENSION AND SIMILAR OBLIGATIONS

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff and the Local Government Pension Scheme (LGPS) for non-teaching staff which is managed by West Midlands Pension Fund.

The total pension cost to the academy during the year ended 31 August 2015 was £951,137 (2014:£665.075) of which £694,367 (2014: £498,013) relates to the TPS and £256,770 (2014:£167.062) relates to LGPS.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS was 31 March 2012 and of the LGPS 31 March 2013.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

#### Teachers' Pension Scheme

#### Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and from 1 April 2014 by the Teachers Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and from 1 January 2007 automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a "pay as you go" basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

#### Valuation of the Teachers' Pension Scheme

Not less than every four years the Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%).
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits)
  for service to the effective date of £191,500 million, and notional assets (estimated future
  contributions together with the notional investments held at the valuation date) of £176,600
  million giving a notional past service deficit of £14,900 million.
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations.
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

During the year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined as employer rate of 16.4% from September 2015, which will be payable during the implementation period until the next valuation as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The pension costs paid to TPS in the year amounted to £694,367 (2014: £498,013).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

## 26 PENSION AND SIMILAR OBLIGATIONS (cont'd)

Under the definitions set out in Financial Reporting Standard (FRS 17) Retirement Benefits, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

#### **Local Government Pension Scheme**

The LGPS is a funded defined benefit scheme, with the assets held in a separate trustee administered funds. The total contributions made for the year ended 31 August 2015 was £332,770 (2014:£213,078) of which employers contributions totalled £256,770 (2014: £167,062) and employees contributions totalled £76,000 (2014: £46,016). The agreed contributions for future years for employers are 13% (2014:13%) for Arden Academy Trust and 15.6% (2014:15.6%) for Park Hall Academy. The agreed contribution for employees are 6.3% (2014:5.8%) for Arden Academy Trust and 6% (2014:6%) for Park Hall Academy.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding local government pension liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

## **Principal Actuarial Assumptions**

- Men

- Women

The major assumptions used by the actuary were:

	2015	2014
	% рег	% per
	annum	annum
Discount rate	4.0%	4.0%
CPI inflation	2.4%	2.2%
Salary increases	4.2%	4.0%
Pension increase	2.4%	2.2%
Sensitivity analysis for the principal assumptions used to measure the schel	me liabilities w	ere as
	2015	2014
	£'000	£'000
Discount rate increased by 0.1% per annum	(101)	(38)
Assumed pension increased by 0.1% per annum	4,673	38
Life expectancy at retirement increased by I year	122	28
The mortality assumptions used were as follows:		
	2015	2014
Longevity at age 65 retiring today	years	years
- Men	23.0	22.9
- Women	25.2	25.5
Longevity at age 65 retiring in 20 years		

25.6

28.0

25.1

27.8

## 26 PENSION AND SIMILAR OBLIGATIONS (cont'd)

Local Government Pension Scheme (Cont'd)

The Academy's share of the assets and liabilities in the scheme and the expected rate of return were:

		Fair value		Fair value
	Expected	at 31	Expected	at 31
	return at 31	August	return at 31	August
	August 2015	2015	August 2014	2014
	_	£'000	-	£'000
Equities	6.5%	1,677	7.0%	443
Government Bonds	2.2%	207	2.9%	78
Other Bonds	2.9%	283	3.8%	102
Property	5.9%	238	6.2%	86
Cash	0.5%	140	0.5%	43
Other	6.5%	258	7.0%	234
Total assets		2,803		986
Present value of scheme liabilities				
- Funded		(2,803)		(986)
- Unfunded		(1,765)		(645)
Total liabilities	-	(4,568)	,	(1,631)
Deficit in the scheme	=	(1,765)	:	(645)

None of the fair values of the assets shown above include any of the Academy's own financial instruments or any property occupied by, or other assets used by, the Academy.

The expected long term return on cash is equal to bank base rates. The expected return on bonds is determined by reference to UK long dated gilt and bond yields. The expected rate of return on equities and property have been determined by setting an appropriate risk premium above gilt/bond yields having regard to market conditions.

The actual return on the scheme assets in the year was a deficit of £3,000 (2014: surplus £94,000).

## Amounts recognised in the Statement of Financial Activities

	2015	2014
	£'000	£'000
Current service cost	251	145
Past service cost	241	
Total operating charge	251	145

# 26 PENSION AND SIMILAR OBLIGATIONS (cont'd)

**Local Government Pension Scheme (Cont'd)** 

	2015	2014
Analysis of pension finance income/costs	£'000	£'000
Expected return on scheme assets	(100)	(52)
Interest on pension liabilities	109	73
Gains on curtailments	(3)	
Pension finance cost	9	21

The actuarial gains and losses for the current year are recognised in the statement of financial activities. The cumulative amount of actuarial gains and losses recognised in the statement of financial activities since the adoption of FRS 17 is a £390,000 loss (2014:£152,000 gain).

	2015	2014
	£'000	£'000
Movement in deficit during the period		
Balance at 1 September 2014	645	675
Movement in year:		
Employer service cost (net of employee contributions)	251	146
Expected return on scheme assets	(100)	(52)
Interest cost	109	73
Employer contributions	(192)	(137)
Gains on curtailments	(3)	-
Actuarial gain	(22)	(60)
Transferred in on existing academies	1,077	-
Deficit in the scheme at 31 August 2015	1,765	645
Movements in the present value of defined benefit obligations were as follows:	,	
	2015	2014
	£'000	£'000
Scheme liabilities at 1 September 2014	1,631	1,489
Current service cost	251	146
Interest cost	109	73
Contributions by scheme participants	76	46
Benefits paid	21	(30)
Gains on curtailments	(3)	-
Actuarial gain	(125)	(93)
Transferred in on existing academies	2,608	
Scheme liabilities at 31 August 2015	4,568	1,631
Movements in the fair value of academy's share of scheme assets:		
•	2015	2014
	£'000	£'000
Fair value of scheme assets at 1 September 2014	986	814
Expected return on scheme assets	100	52
Contributions by employer	192	137
Contributions by scheme participants	76	46
Benefits paid	21	(30)
Actuarial loss	(103)	(33)
Transferred in on existing academies	1,531	. ,
Fair value of scheme assets at 31 August 2015	2,803	986

The estimated value of employer contributions for the year ended 31 August 2016 is £288,000 (2015: £121,000).

# 26 PENSION AND SIMILAR OBLIGATIONS (cont'd)

Local Government Pension Scheme (Cont'd)

The 5 year history of experience adjustments is as follows:

	2015	2014	2013	2012	2011
	£'000	£'000	£'000	£'000	£'000
Fair value of assets	2,803	986	814	588	446
Present value of scheme liabilities	4,568	1,631	_1,489	1,267	1,046
Deficit in scheme	1,765	645	675	679	600
Experience adjustment on scheme assets	(77)	(33)	30	3	(16)
Percentage of scheme assets	(2.7%)	(3.3%)	3.70%	0.05%	(3.5%)
Actuarial gain/(loss) recognised in					
Statement of Financial Activities	(542)	60	30	(41)	103
Percentage of scheme liabilities	(11.8%)	3.70%	2.01%	(3.2%)	9.90%

5 years figures are available as the charitable company was established on 14 September 2010.

## 27 RELATED PARTY TRANSACTIONS

Owing to the nature of the academy's trust's operations and the composition of the board of trustees being drawn from local public and private sector organisations, it is inevitable that transactions will take place with organisations in which a member of the board of trustees may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy trust's financial regulations and normal procurement procedures.

The trust made the following purchases at arms' length in accordance with the financial regulations, which the following related parties below neither participated in, nor influenced. In entering into the transactions the trust has complied with the requirements of the EFA's Academies Financial Handbook.

Transactions during the year totalled £nil (2014: £nil).

Direct 4 Logo's Limited provided clothing for the academy during 2014. One of the directors of the company, Mr Hull is the husband of a senior teacher at the academy Mrs D Hull.

Transactions during the year totalled £5.687 (2014: £4,610).

Mr E Hull provided fitness training to pupils at the academy. Mr E Hull is the son of a senior teacher at the Academy Mrs D Hull.

Transactions during the year totalled £1,900 (2014: £2,000).

Frontline Living History provided World War One history workshops. The sole proprietor of the business, Mr Allton is the husband of a senior teacher at the academy Mrs E Allton

Transactions during the year totalled £525 (2014: £1,783).

Pearson Education provided textbooks for the the academy during 2014. One of the sales representatives is the wife of a senior teacher at the academy Mr D White

Transactions during the year totalled £2,388 (2014: £nil)

## 28 TRANSFER OF EXISTING ACADEMY TO THE ACADEMY TRUST

On 1 April 2015, all the operations and assets and liabilities were transferred to the Multi Academy Trust from Park Hall Academy for £nil consideration.

The transfer has been accounted for using the acquisition method. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as net income/resources expended in the Statement of Financial Activities as voluntary income/other resources expended.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the Statement of Financial Activities.

	Unrestricted Funds £'000	Restricted General Funds £'000	Restricted Fixed Asset Funds £'000	Total Funds £'000
Furniture, computer equipment and motor vehicles	-	(36)	350	350
Existing academy funds transferred	8	139	<b>a</b>	147
LGPS pension deficit	5%	(1,077)	-	(1,077)
Net assets/(liabilities)	8	(938)	350	(580)

The above net assets/liabilities include £660k that were transferred as cash.

On 1 April 2015 the furniture, computer equipment and motor vehicles were transferred from Park Hall Academy to the multi academy trust.

## 29 EVENTS AFTER THE BALANCE SHEET DATE

There are no material adjusting or non adjusting events arising after the balance sheet date.

## 30 AGENCY ARRANGEMENTS

The academy trust distributes 16-19 bursary funds to students as an agent for the EFA. In the accounting period ending 31 August 2015 the trust received £18,318 and disbursed £9,654 from the fund. An amount of £25,448 is in included in other creditors relating to the undistributed funds that is repayable to the EFA.

