



We're still GOOD!

We were delighted to welcome Ofsted into our school in November to show them how proud we are of our school and the work that we all do, and now that the report has been finalised, we are equally delighted to tell you that they agree!

'Lode Heath School has taken effective action to maintain the standards identified at the previous inspection.'

You can read the full report on our website.

The two-day inspection involved a thorough evaluation of the school as Inspectors examined key priorities, including safeguarding, behaviour, attendance, reading, student participation, learning and leadership. Students, staff, Governors, Trustees and parents/ carers all had their say and much was observed over the course of the inspection to make sure that a full and comprehensive view of our work was understood by them.

OFSTED said...

We are so pleased that they were able to identify that our school is a ***"harmonious community"*** where we live out our "STARS" values: sincere, thoughtful, aspirational, resilient and solidarity." And we have been able to achieve this because of the ***"supportive and positive relationships"*** between adults and students which mean our students ***"know that adults in school will support them with their learning and in their development as young people."***

Our curriculum and the outcomes of learning was also complimented: ***"The school is aspirational for all its pupils"***, ***"pupils have the support they need"*** and ***"Pupils learn the intended curriculum and achieve well"***. This is particularly the case for **SEND** students as this was described as ***"a significant strength of the school."***

We were really pleased that our **extensive extra-curricular offer** – encompassing, trips, visits, clubs, speakers, and other activities – was also recognised as we know our staff go above and beyond to provide such a wide array of experiences to support and enhance the formal learning our students receive in school.

Student behaviour was also identified as a strength because of our ***"high expectations"*** and because we explicitly teach students how to conduct themselves and what our values are, resulting in ***"a respectful and cohesive community"***. We are so pleased that our Lode Heath family has been described in this way. Ofsted also recognised that ***"effective and personalised action is taken"*** to support students with their behaviour choices. Our student Character and Personal Development programme clearly adds to this as well as being ***"responsive to pupils' needs"*** in general.

Ofsted even agreed with us on our areas for development! We have a small number of subjects where we have more work to do to ensure students learn as well as they do in the majority of subjects, and we also have more work to do to develop a wider culture of reading throughout the school. This agreement demonstrates that ***"Leaders at all levels of the school have a clear understanding of their areas of responsibility and the next steps in the development of provision."*** This includes our Governors and our Arden Multi-Academy Trust colleagues. We are thrilled that our collective efforts are having such a positive impact on our students.

Therefore, we offer huge thank you to our students, staff, Trust colleagues and Governors for all they do to make Lode Heath such a fantastic school. We also thank you our parents/ carers for your support too, as we work together to achieve the very best for our students, your children. Your role in fostering a strong partnership with the school is invaluable and plays a crucial part in our continued success.

We are incredibly proud of our Lode Heath School family.

Laura Suddon,
Associate Head teacher





“Lode Heath School is a school which places significant value on supportive and positive relationships.”



“The school has high expectations for behaviour and is a respectful and cohesive community.”



“Pupils enjoy the many clubs and trips that the school offers.”



“The school has designed an ambitious curriculum with EBacc at its heart.”



“The school has successfully ensured that pupils’ attendance remains high.”



“Pupils with SEND have a curriculum that is systematically and appropriately adapted for them, consequently they achieve well.”