



Curriculum Overview

Year: 8

Subject: History

Term: Summer

Unit Enquiries	EQ: How much did the lives of ordinary people change in the Industrial Revolution? EQ: EQ: How was people power achieved?
Focus	Change and continuity, idea of significance and source work.
Synoptic theme	Power and control. Ideas and beliefs.
Topic Overview	<ol style="list-style-type: none">1. Change and continuity across Britain, economically and socially.2. Students will assess the change and continuity of work, living conditions, medicine, crime and punishment and education.3. Students will then explore a case study of Jack the Ripper to investigate Victorian Society4. Divisions in society- different lives and experiences of rich and poor5. Voting system in 1800s– corruption; imbalance of power; excluded groups; reactions to voting system – Chartism focus6. Fight for women’s suffrage – suffragists v suffragettes; case study Emily Davison; government action in response to fight7. Impact of war on voting rights8. Suffrage in the inter war years
Key vocabulary:	Slums, suffrage, reform, rotten borough public health, franchise, suffragette, suffragists, election.
Homework	30 minutes a week ; retrieval of knowledge, storyboards, or Seneca.
Support	<p>BBC Bitesize  Seneca </p>
Assessment	<ul style="list-style-type: none">• Skills assessment.• Interim assessing current topic (20 mark)• Cumulative assessing the current topic and past learning (30 marks)



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