



## Curriculum Overview

Year: 7 Subject: History Term: Summer

<b>Unit Enquiry</b>	EQ: Why was religion a rollercoaster during the Tudor period? Skills/ concept: change and continuity; cause and consequence. EQ: How terrible were the Tudors? Skills/concept: Similarities and differences.
<b>Synoptic theme</b>	Ideas and beliefs Power and control
<b>Topic Overview</b>	<ul style="list-style-type: none"><li>• Concept of the reformation and ideas of Martin Luther.</li><li>• Reasons for the Henry's break from Rome; Love, power, economic and religious.</li><li>• Impact of the reformation in England; Dissolution of the monasteries.</li><li>• Counter reformation under Mary I.</li><li>• Elizabeth's religious settlement.</li><li>• Threats to Elizabeth at home and abroad</li><li>• Life in Tudor England, focussing specifically on the period from 1558</li><li>• Structure of society – consideration of the different social groups in England, their roles, responsibilities and standing. Skill focus here on explaining similarities and differences. Links to Tudor education and how higher social ranks gained a better education than those lower in ranking.</li><li>• Tudor fashion – core focus on Elizabeth's appearance as an example of this</li><li>• Tudor crime and punishment and entertainment – idea of Tudor life as being 'bloody and violent' and how this manifested itself in day to day life.</li><li>• Tudor jobs – consideration of the types of jobs done by people in this period.</li></ul>
<b>Key vocabulary:</b>	Reformation, Protestant, Catholic, Pope, plots, armada, heir. Nobility, court, capital punishment.
<b>Homework</b>	30 minutes a week ; retrieval of knowledge, storyboards, or Seneca.
<b>Support</b>	<p>BBC Bitesize  Seneca </p>
<b>Assessment</b>	<ul style="list-style-type: none"><li>• Skills assessment</li><li>• Interim assessing current topic (20 mark)</li><li>• cumulative assessing the current topic and past learning (30 marks)</li></ul>

